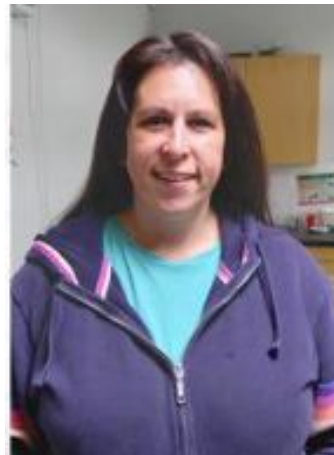




Y4 Meet the Teacher

Monday 20 July 2026

Mr Ackland - deputy@winterbourneearls.wilts.sch.uk

Mrs Tucker - gtucker@winterbourneearls.wilts.sch.uk

Welcome to the Summer 2 term 2025-26!

This term our History project is:

King Alfred the Great

Trips: No external trips planned

The children will learn about the life and rule of King Alfred 'The Great'. They will learn about the continued changes to Britain during AD600-800 and the battle between the 7 Kingdoms of Britain and the Invading Vikings.

Our concept question is -

Was Alfred the Great really 'Great'?

To view our curriculum document for this term which lists all of the things we will be learning, just follow the 'Curriculum' link for the Spring term.



Y4 Book Lists



Curriculum



Homework



Y4 Targets

Class Gallery and Latest News:

All photos are now being removed from the school website.

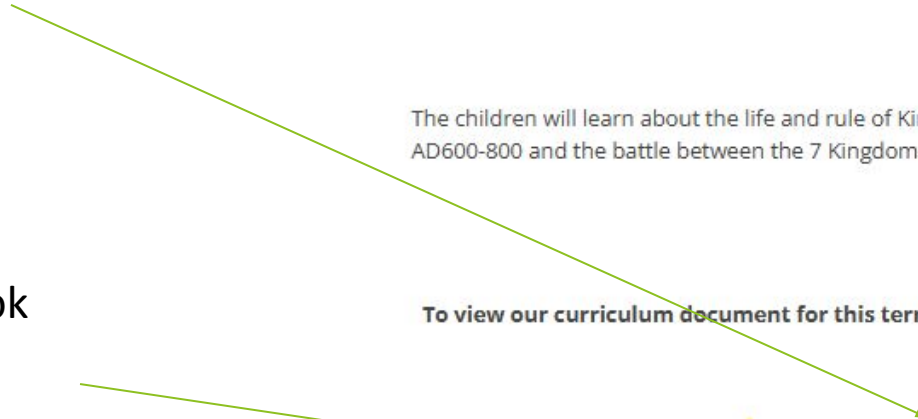
Start of year welcome

Welcome to Year 4 as you start a new year at Winterbourne Earls. Hopefully you will find all of the information you need on this page but should you need something specific, please email me or speak to me during the first week of term.

Above are the slides from the 'Meet the teacher' afternoon held during the final weeks of the summer term.

There will be no PE on the first day of term (Tuesday 1st September) so children can wear school uniform on the first day.

Parent Curriculum overview for Y4



Recommended reads and book lists



'Blog posts' about our learning and special events.



Replacement parent communication coming in September

Y4 Curriculum

Autumn 1 - Local Florida (Trip - Paultons Park)

Autumn 2 - Romans (Trip - Roman Baths)

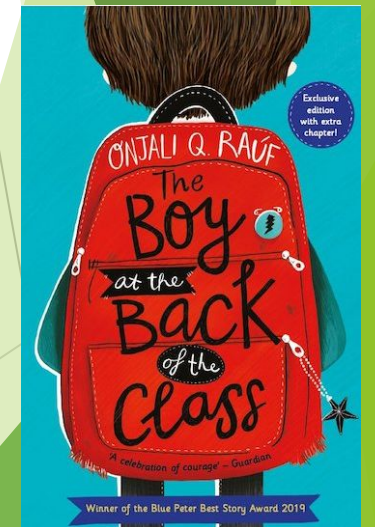
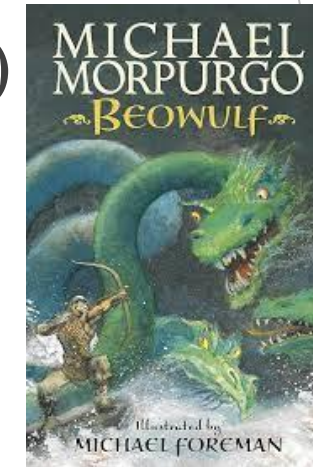
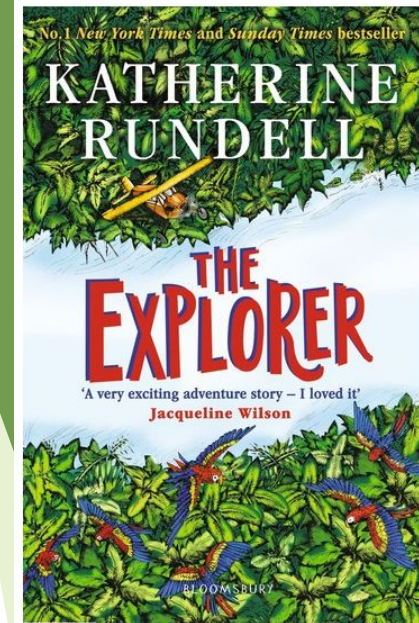
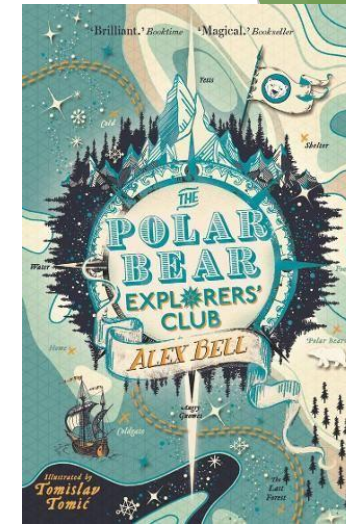
Spring 1 - Jungles and Deserts (Trip - The Living Rainforest)

Spring 2 - Anglo-Saxons & Vikings

Summer 1 - Sustainability (Trip - Minstead Residential)

Summer 2 - Local History - Alfred the Great

Summer Term - Swimming



English:

Reading:

Our class text for the Autumn 2 term will be 'The Nowhere Emporium' by Ross MacKenzie.

Writing:

Handwriting and presentation will have a high focus during the Autumn term as we look to develop automaticity and fluency in letter formation and joining.

We will create a range of texts including, a hybrid information text as well as a poetry and speeches.

Spelling:

Spelling lessons will take place 4-5 times a week and will build a knowledge of different spelling patterns. They will bring home a list of words at the start of each unit to learn and help them further explore the rules we are learning about.

Science:

There science for this term is 'animals including humans'. We will learn the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions and to construct and interpret a variety of food chains, identifying producers, predators and prey.

Art/DT/Music:

Our Art this terms will be sculpture. We will be learning about Mosaics and will create our own from ceramic tiles.

In music children will learn about Jazz music and improvisation using 'three note Bossa and 'five note swing'

Maths:

Securing the children's Times Tables facts is vitally important during the Autumn 2 term. They should know their: x6, x9, x12, x7

We will cover topics on Area, Multiplication and Division.



The Roaming Romans. Year 4 – Autumn 2 Term 2024-25

Computing:

This term the children will be learning about programming using the web-based programme 'logo'.

History/Geography:

Our Autumn 2 project focusses on building the children's historical understanding of Britain during Roman rule.

We will learn why the Romans came to England; How they struggled to overcome the Celts; How the Romans defended their empire and the building of 'Towns'.

We will be visiting Fishbourne Roman Palace on Monday 18th November.

French:

This term, the children will be learning about transport. They will learn the French terms for different methods of transport as well as how to ask and give directions.

We will once again be joined by the fabulous Mrs Johnston to help with our lessons.

RE:

This term, the children will be learning about many aspects of the Christmas story and reflect the Christian belief that Jesus is the incarnation of God.

Children will be able reflect on whether or not the Christian meaning of Christmas is meaningful to them.

PE:

During Tuesday PE we will be learning the importance of strength and balance in gymnastics. Whilst on a Friday, we will be developing our ability to attack and defend in Football.

Do you have a skill or job which links to any of our areas of learning?

Are you able to volunteer time to read/practise tables?

We'd love to hear from you!

Timetable

Indicative weekly timetable.

Flexible with lessons swapping as necessary.

Wednesday - Mrs Tucker

Thursday Afternoon
- Mrs Tucker

Y4 Example Week											
	8.50-9.10	9.10-9.30	9.30-10.30		10.45-11.40	11.40-12.10		1.00-1.30	1.30-2.30	2.30-3.20	Afterschool
M	Morning Activity	Spelling	English		Maths	Just Reading		Head's Worship	History/Geography	Handwriting	
T	Morning Activity	Handwriting	English		Maths	Reading Fluency		Worship	PE 1	Computing	
W	Morning Activity	Spelling	Maths		RE	Just Reading		Picture News Worship	Science	Music/French	
T	Morning Activity	Spelling	English		Maths	Reading Fluency		Praise Worship	PSHE	Art/DT	
F	Morning Activity	Spelling	English		Maths	Just Reading		Homework	Handwriting	PE 2	Celebration Worship

Stationery

1 Small clear pencil case.

Contents to include:

Pencil

Rubber

Sharpener

15/30cm ruler

Glue Stick (Cheap don't last long!)

Green biro

Whiteboard Pen

Possibly:

Highlighters

Small set of colouring pencils

Homework

Basic Skills:

Reading: Daily/as often as possible

Children are expected to read everyday. There is space to record reading in Reading record books.

Times Tables: daily/as often as possible

Children expected to complete 4x 10minute sessions on TTRS each week

Check your child's homework overview for times table focus.

Spellings: Daily/as often as possible

Word Bank + 'Orange Words' for each unit.

Maths:

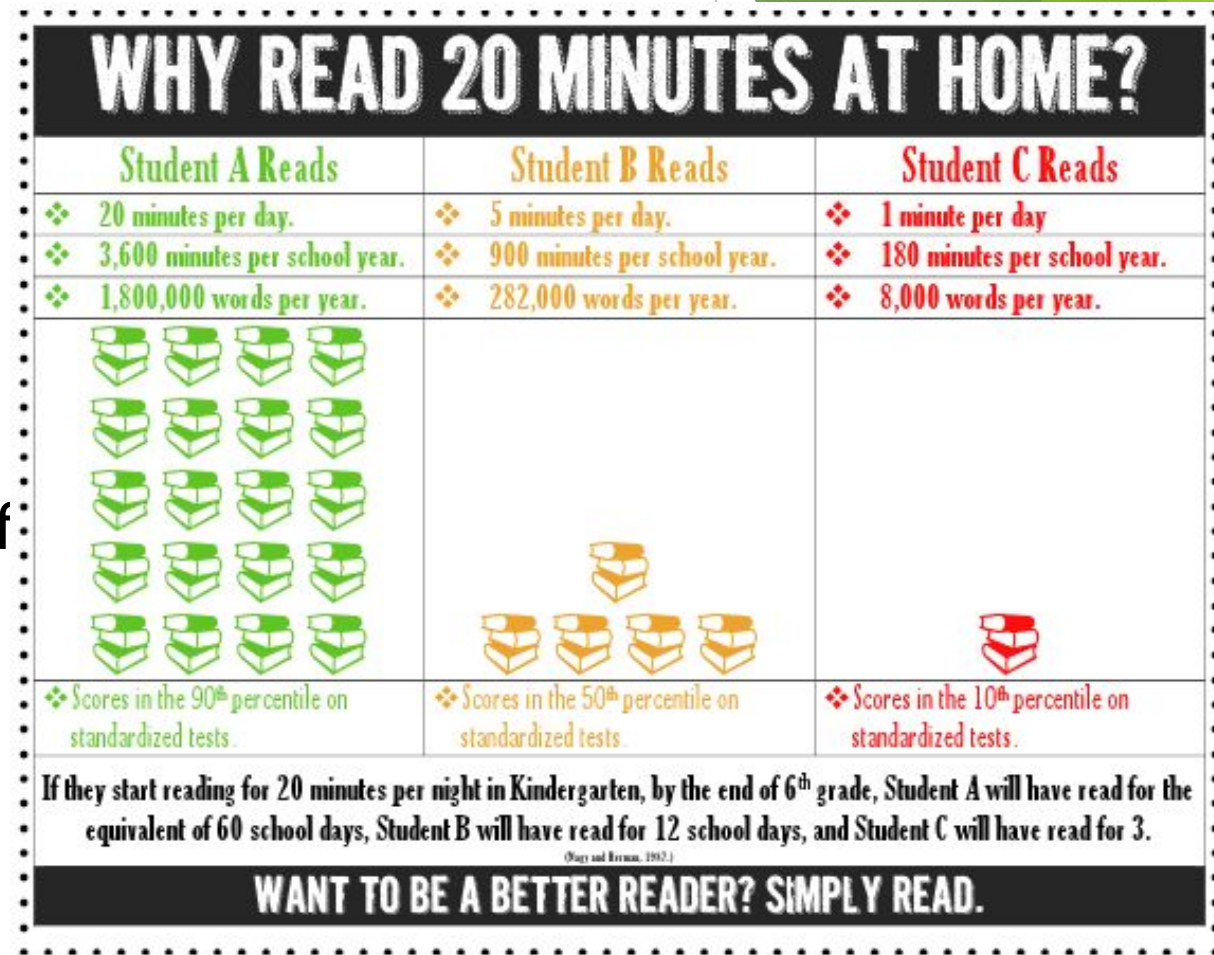
10-20 minutes 1-2x a week

Maths will be set on the White Rose Infinity App

110 Words per minute is the 'expected standard' of reading (of an age appropriate text) for pupils at the end of Y4.

95% is the amount of a text a child should read correctly in order to gain a thorough understanding of the events of it and any meaning behind it (to comprehend)

The importance of reading/reading with your child



Y4 Unit 1 - adding the prefix 'mis-'

The prefix 'mis-' means 'wrongly' or 'badly'

When using it, we do not need to swap, double or drop any letters from the root word.

Unit 1 Word Bank

Here is the word bank for this spelling unit. You will also need to learn **how to apply the rule to other words** - this isn't an extensive list.

misbehave
mismatch
mistreat

mislead
misplace
misunderstand

mistrust
misprint
misspell

Orange words

These words are from statutory lists for KS2 pupils. You **must** be able to spell them correctly in your writing.

calendar
centre

through
although



Task 3 - Dots and Dashes

- Matching sounds to graphemes

Complete the dots and dashes activity in your workbooks.

- Dot the graphemes with one letter.
- Dash the graphemes written with 2 or 3 letters.
- Draw a 'smile' link to show a split grapheme.
- Circle the silent letters

Spelling 5 Unit 1 File 1.2 Dots and dashes

bomb		thumb		tomb		debt	
lamb		numb		crumb		doubt	
comb		climb		limb		subtle	

Read Write Inc. Spelling Practice Book



Written by Janey Purglowe Series developed by Ruth Miskin OXFORD



Task 5 - Word changers

root word	suffix	root word + suffix
climb	-er	
	-est	subtlest
tomb	-s	
doubt	-ed	

root word	suffix	root word + suffix
	-s	limbs
	-ing	combing
bomb	-ed	

Task 6 - Words to log and learn

- For chn to identify and record the words that they need to practise.

1. Choose five words from the Dots and Dashes and Word changers activities that they have found tricky/more challenging, and write them in the spelling log book.
2. Circle the parts of the word which they find hard to remember.
3. TTYP (Turn to your partner) and explain why you find these words hard.
4. Work together to discuss ways to remember how to spell the words.

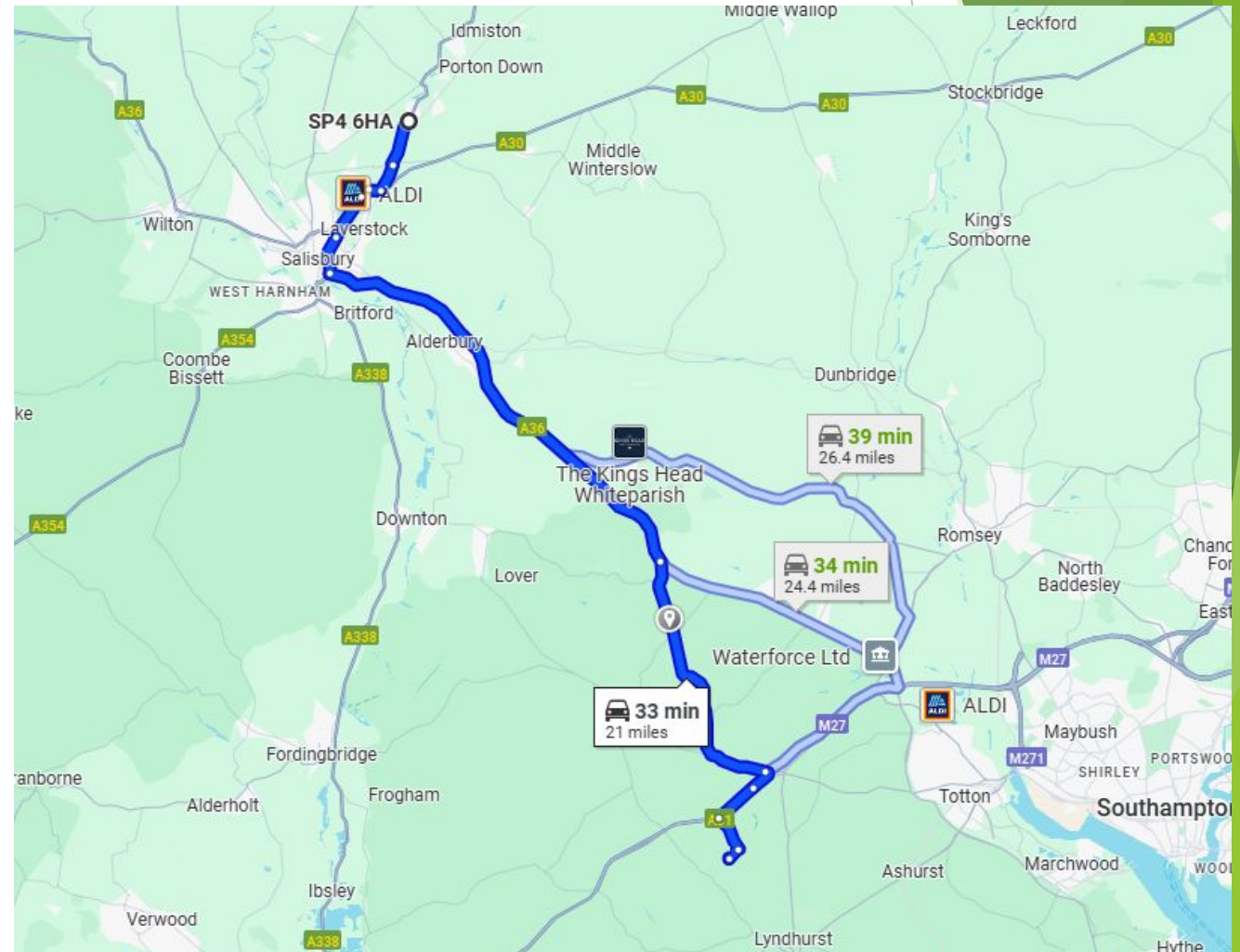
End of unit tests do not happen on the same day each week.

Y4 Residential - Minstead Study Centre, New Forest

Monday 14th-
Wednesday 16th
June

9.15am Departure
Monday.

2.30pm Return
Wednesday



Accommodation



Dormitory



School
Accommodation

Accommodation



Snug/Bean bag room



Activities



Iron Age Roundhouse



Ponds

Cost

£230

To include:

Transport

Accommodation

Food

Site hire

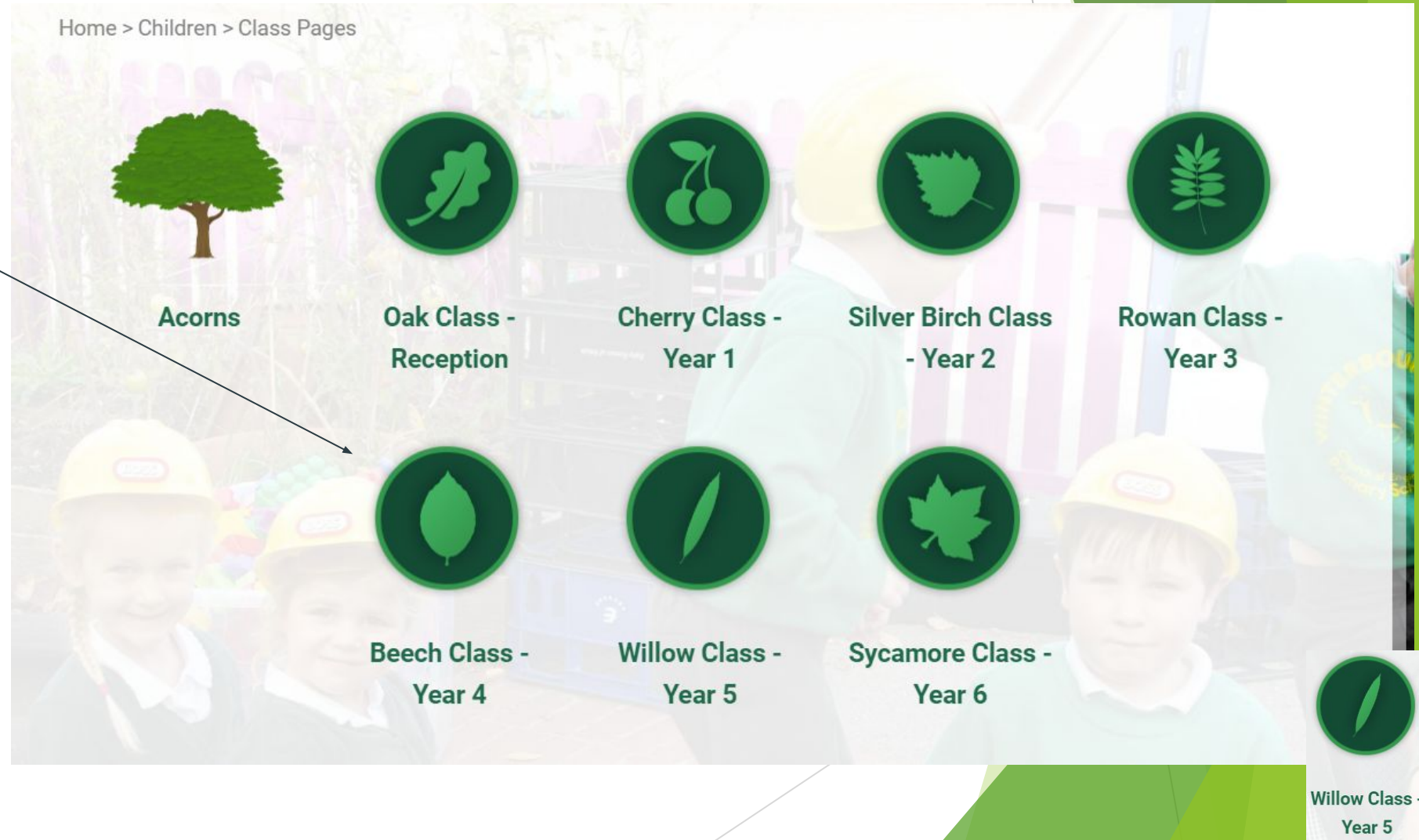
Activity consumables

Leader/instructors

Website & Blogging

<https://www.winterbourneearls.org/beechn-class-year-4/>

Just a reminder that all our class curriculum information and pictures and updates about what we get up to in class is shared on the class page on the school website.





Any volunteers?

Any questions?