

# Meet the Teacher

Year 5





# Meet the team

Class teacher - Miss Barber

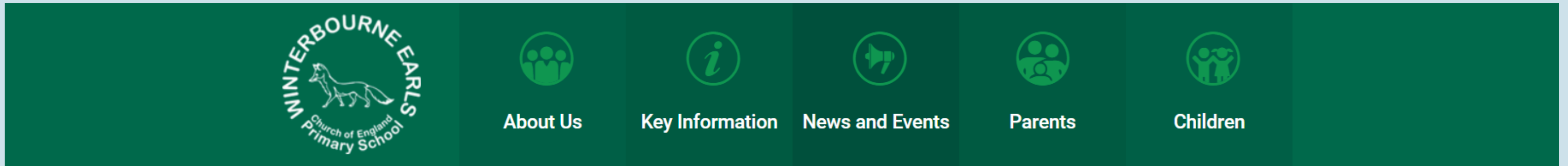
Teaching assistant - Mrs Morgan Tranter

Cover - Mrs Tucker

# Timetable

	<b>EMA</b> 8:50- 9:15	<b>Session 1</b> 9:15- 9:30	<b>Session 2</b> 9:30- 10:30	<b>Break</b> 10:30- 10:45	<b>Session 3</b> 10:45- 11:10	<b>Session 4</b> 11:10- 12:10	<b>Lunch</b> 12:10- 13:00	<b>Session 4</b> 13:05 13:30	<b>Session 5</b> 13:30-14:20	<b>Session 6</b> 14:20-15:20
<b>Monday</b>	Activity mat Readers	Spelling	Maths		Guided reading	English		Whole School Worship	PE	Music
<b>Tuesday</b>	Mad minute Readers	Spelling	Maths		Guided reading	English		Worship	Geography/History	Geography/History
<b>Wednesday</b>	Mad minute Readers	Spelling	Maths		French	English		Praise Worship	PE	PSHE
<b>Thursday</b>	Mad minute Readers	Spelling	Maths		Guided Reading	English		Class Worship	Science	Science
<b>Friday</b>	Activity mat Readers	Spelling	Maths		Guided reading	English		Celebration Worship (14:50)	RE	Computing

# The website



# The website

Spaces still available for September 2024. Call



About Us



Key Information



News and Events



Parents



Children



Class Pages

Worship

Gallery

Winterbourne Wellbeing  
for Parents and Children

Home Learning



# The website

Home > Children > Class Pages



**Acorns**



**Oak Class -  
Reception**



**Cherry Class -  
Year 1**



**Silver Birch Class  
- Year 2**



**Rowan Class -  
Year 3**



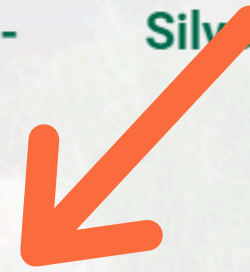
**Beech Class -  
Year 4**



**Willow Class -  
Year 5**



**Sycamore Class -  
Year 6**



# The website

## Upcoming Important Dates!

- First Day of Term: 03.09.24
- Y5 Meet the Teacher: 12.09.24
- Y5/6 River Fieldwork Trip: 17.09.24

Take a look at all the exciting things Willow Class have been up to recently! 2024-2025



Letters and  
Information



Autumn Term

### PE

PE days will be on a Monday and Wednesday; please come to school in your PE kit on these days.

### HOMEWORK

- Homework, which will either be set on paper or using an internet-based platform such as Mathletics, will be set on a Friday and due in the following Thursday.
- Your child will be asked to stick the homework list of instructions they are given as well as the spelling bank into their

# The curriculum

**English** Our class novel this half term is 'Stormbreaker' by Anthony Horowitz. A story that offers an insight into themes of doing what's right, perseverance and compassion.

In writing, children will begin their Year 5 learning with rivers. We will be analysing the 'The Dreadful Menace' and from this, create our own river poems.

Our next unit will be a narrative piece of writing where children will be creating their own story based on the natural world.

## **Geography**

Our learning this half term will be driven by Geography! Our question is 'What is a River?' and throughout this unit, the children will explore the importance of rivers in the natural world, the dangers of flooding, and human impact.

We will also be conducting some fieldwork as well as reading and analysing maps.

## **French**

French for this half term will be talking about ourselves in French! The children will learn to introduce themselves as well as talk about what they want to do when they grow up!

**PE/Games** Our Monday PE is Netball. Year 5 will practise the different passes that can be used in the game as well as work on and understand the importance of communication when playing a team game.

On Wednesday, Year 5 will be learning football. The children will focus on moving the ball under pressure and applying the correct technique based on the situation.

## **Maths**

During this term we will learn about place value. Throughout this, we will be learning to partition, round, order and compare numbers up to 1,000,000.

Year 5 will have a specific focus on reasoning and problem solving, using what they have learned to really think and explain the why and how.

## **Science**

In Science, the children will be looking at 'Animal Reproduction and Life Cycles'. During this, they will explore the different stages of life as well as some very important scientists and the impact of their work.

## **DT/Music**

In DT this half term, the children will be investigating the structure of bridges and why some are stronger than others. From this research, they will be constructing their own wooden bridges, refining their sawing, measuring and gluing skills.

In music, we will look at 'Livin' on a Prayer' by Bon Jovi as well as other pieces of music. From listening to these, the children will explore how tempo, pitch and rhythm can impact a song. During this unit, we will have a go at playing, singing and composing some of this music.

## **RE**

This half term, the children will be focusing on Sikhism. Our key question is: 'How far would a Sikh go for his/her religion?' During this unit, the children will explore how Sikhs show their commitment to their faith.

## **PSHE/ ICT**

Our PSHE theme this half term is 'Me and My Relationships'. Here, we will be opening conversations about friendships, our emotional needs as well as times where we may need to be assertive.

Our ICT work will be on Systems and Networks. The children will learn all about computer systems in our daily life, selecting search results and how searches are influenced!

## Go with the Flow! Year 5 — Autumn Term 1 - 2024



# Topics

- 1 Autumn 1 (Geography) - What is a river?
- 2 Autumn 2 (History) - The Shang Dynasty
- 3 Spring 1 (Geography) - Why is Fairtrade fair?
- 4 Spring 2 (History) - Why did the ancient Mayans change their way of life?
- 5 Summer 1 (Geography) - How do volcanoes affect the lives of people on Heimaey?
- 6 Summer 2 (History) - Titanic

# Homework

Once a week, your child will be set;

- Maths (either paper-based or Mathletics)
- Spellings
- Reading
- Times tables
- Occasional 'Make and Do' project



# Trips

Sports and enrichment

Curriculum trips

Y6 Residential - In Year 6, there is a more expensive trip toward the beginning of the year. This is a week long. Around £380.  
Any issues, please contact Mrs Hyde.

# Stationery

- Pencil
- Blue rollerball pen (not biro)
- 15cm ruler
- Pencil sharpener
- Rubber
- Glue stick
- Small pair of scissors
- Highlighters
- A few colouring pencils

Please label anything your child brings in clearly!!



# Communication

**Year 5 is not using Seesaw as a method of communication.**

**Please feel free to email me:  
fbarber@winterbourneearls.wilts.sch.uk**

# Thank you!

## Any volunteers?

