

Y4 Meet the Teacher

Wednesday 23rd July 2025

Mr Ackland - deputy@winterbourneearls.wilts.sch.uk

Mrs Tucker - gtucker@winterbourneearls.wilts.sch.uk

Website & Blogging

<https://www.winterbourneearls.org/beechn-class-year-4/>

Just a reminder that all our class curriculum information and pictures and updates about what we get up to in class is shared on the class page on the school website.



Willow Class - Year 5

Welcome to the Autumn term 2024-25!

This term our project is

We will be

Our concept question is -

To view our curriculum document for this term which lists all of the things we will be learning, just follow the 'Curriculum' link for the Autumn term.



Y4 Book Lists



Curriculum



Homework



Y4 Targets

Please take a look at what Beech class have been up to recently!



Autumn Term
2024-25



Summer Term
2023-24



Spring Term
2023-24



Autumn Term
2023-24

Class Gallery and Latest News:

For the latest photos and to see what we have been up to in our learning- See the term buttons above.

Parent Curriculum overview for Y4

Recommended reads and book lists

'Blog posts' about our learning and special events.
- Have you given permission for your child to appear?

Timetable

Indicative weekly timetable.

Flexible with lessons swapping as necessary.

Y4 Example Week													
	9.00 - 9.30	9.10 - 9.30	9.30-10.30		Break	10.45-11.15	11.15-12.10		Break	1.00-1.30	1.30-2.30	2.30-3.20	After School
M	X Tables	Spelling	Maths		Break	Just Reading	English		Lunch	Head's Worship	History	History	
T	X Tables	Spelling	Maths		Break	Reading Fluency 1	English		Lunch	Worship	PE - 1	Computing	
W	Reading	Spelling	Maths or English		Break	French	RE		Lunch	Praise Worship	PSHE		Picture News
T	Handwriting	Maths		Class Worship	Break	Just Reading	English		Lunch	Science		Music	
F	X Tables	Spelling	Maths		Break	Reading Fluency 2	English		Lunch	Hand writing	Home work	PE - 2	Celebration Worship

Y4 Curriculum

Autumn 1 - Local Geography

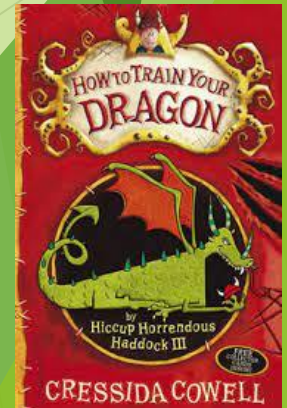
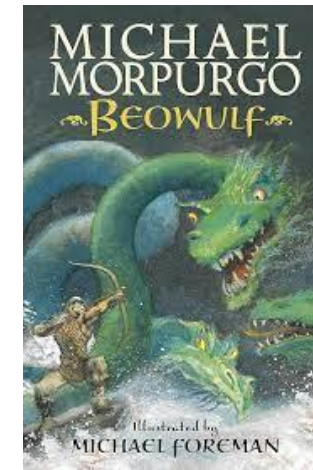
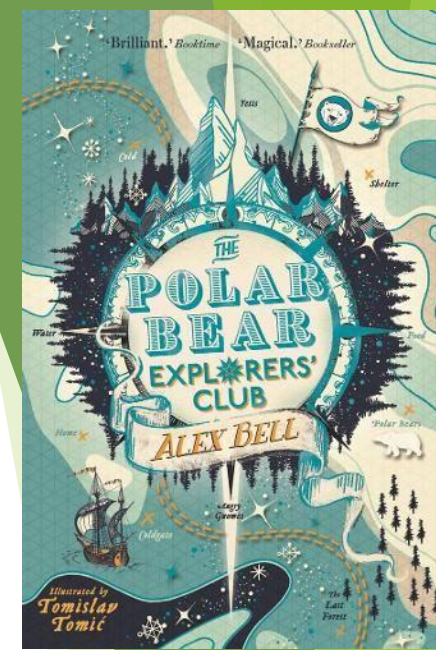
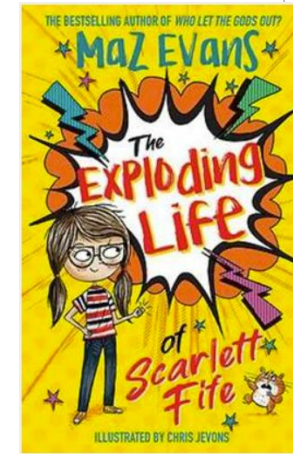
Autumn 2 - Romans (Trip - Fishbourne Roman Palace)

Spring 1 - Jungles and Deserts (Trip - The Living Rainforest)

Spring 2 - Anglo-Saxons & Vikings

Summer 1 - Sustainability (Trip - Minstead Residential)

Summer 2 - Local History - Alfred the Great



English:

Reading:

Our class text for the Autumn 2 term will be 'The Nowhere Emporium' by Ross MacKenzie.

Writing:

Handwriting and presentation will have a high focus during the Autumn term as we look to develop automaticity and fluency in letter formation and joining.

We will create a range of texts including, a hybrid information text as well as a poetry and speeches.

Spelling:

Spelling lessons will take place 4-5 times a week and will build a knowledge of different spelling patterns. They will bring home a list of words at the start of each unit to learn and help them further explore the rules we are learning about.

Science:

There science for this term is 'animals including humans'. We will learn the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their simple functions and to construct and interpret a variety of food chains, identifying producers, predators and prey.

Art/DT/Music:

Our Art this terms will be sculpture. We will be learning about Mosaics and will create our own from ceramic tiles.

In music children will learn about Jazz music and improvisation using 'three note Bossa and 'five note swing'

Maths:

Securing the children's Times Tables facts is vitally important during the Autumn 2 term. They should know their: x6, x9, x12, x7

We will cover topics on Area, Multiplication and Division.



**The Roaming Romans.
Year 4 – Autumn 2 Term
2024-25**

Computing:

This term the children will be learning about programming using the web-based programme 'logo'.

History/Geography:

Our Autumn 2 project focusses on building the children's historical understanding of Britain during Roman rule.

We will learn why the Romans came to England; How they struggled to overcome the Celts; How the Romans defended their empire and the building of 'Towns'.

We will be visiting Fishbourne Roman Palace on Monday 18th November.

French:

This term, the children will be learning about transport. They will learn the French terms for different methods of transport as well as how to ask and give directions.

We will once again be joined by the fabulous Mrs Johnston to help with our lessons.

RE:

This term, the children will be learning about many aspects of the Christmas story and reflect the Christian belief that Jesus is the incarnation of God.

Children will be able reflect on whether or not the Christian meaning of Christmas is meaningful to them.

PE:

During Tuesday PE we will be learning the importance of strength and balance in gymnastics. Whilst on a Friday, we will be developing our ability to attack and defend in Football.

Do you have a skill or job which links to any of our areas of learning?

Are you able to volunteer time to read/practise tables?

We'd love to hear from you!

Homework

Basic Skills:

Reading: Daily

Children are expected to read everyday. There is space to record reading in Reading record books.

Times Tables: daily/as often as possible but children expected to complete 4x 10minute sessions on TTRS each week

Check your child's homework overview for times table focus.

Spellings: Daily/as often as possible

Word Bank + 'Orange Words' for each unit.

Maths:

20 minutes 1x a week




Maths will either be set on paper or via Mathletics and will re-visit work completed in class.

90 Words per minute is the 'expected standard' of reading (of an age appropriate text) for pupils.

95% is the amount of a text a child should read correctly in order to gain a thorough understanding of the events of it and any meaning behind it (to comprehend)

The importance of reading/reading with your child

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Owen and Ertmer, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

Y5 Unit 1 – Silent letter ‘b’

Most silent ‘b’s are at the end of words just after an ‘m’...there are a few words where they appear before a ‘t’.

Unit 1 Word Bank

Here is the word bank for this spelling unit. You will also need to learn **how to apply the rule to other words** – this isn’t an extensive list.

bomb	lamb	subtle
comb	limb	tomb
debt	numb	crumb
climb	thumb	doubt

Orange words

These words are from statutory lists for KS2 pupils. You **must** be able to spell them correctly in your writing.

century	thought
arrive	answer
natural	

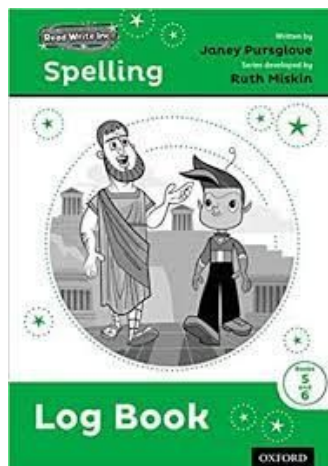


Task 3 - Dots and Dashes

- Matching sounds to graphemes

Complete the dots and dashes activity in your workbooks.

- Dot the graphemes with one letter.
- Dash the graphemes written with 2 or 3 letters.
- Draw a 'smile' link to show a split grapheme.
- Circle the silent letters



Spelling 5 Unit 1 File 1.2 Dots and das

bomb	thumb	tomb	debt
lamb	numb	crumb	doubt
comb	climb	limb	subtle



Task 5 - Word changers

root word	suffix	root word + suffix
climb	-er	
	-est	subtlest
tomb	-s	
doubt	-ed	

root word	suffix	root word + suffix
	-s	limbs
	-ing	combing
bomb	-ed	

Task 6 - Words to log and learn

- For chn to identify and record the words that they need to practise.

1. Choose five words from the Dots and Dashes and Word changers activities that they have found tricky/more challenging, and write them in the spelling log book.
2. Circle the parts of the word which they find hard to remember.
3. TTYP (Turn to your partner) and explain why you find these words hard.
4. Work together to discuss ways to remember how to spell the words.

End of unit tests do not happen on the same day each week.





Any volunteers?

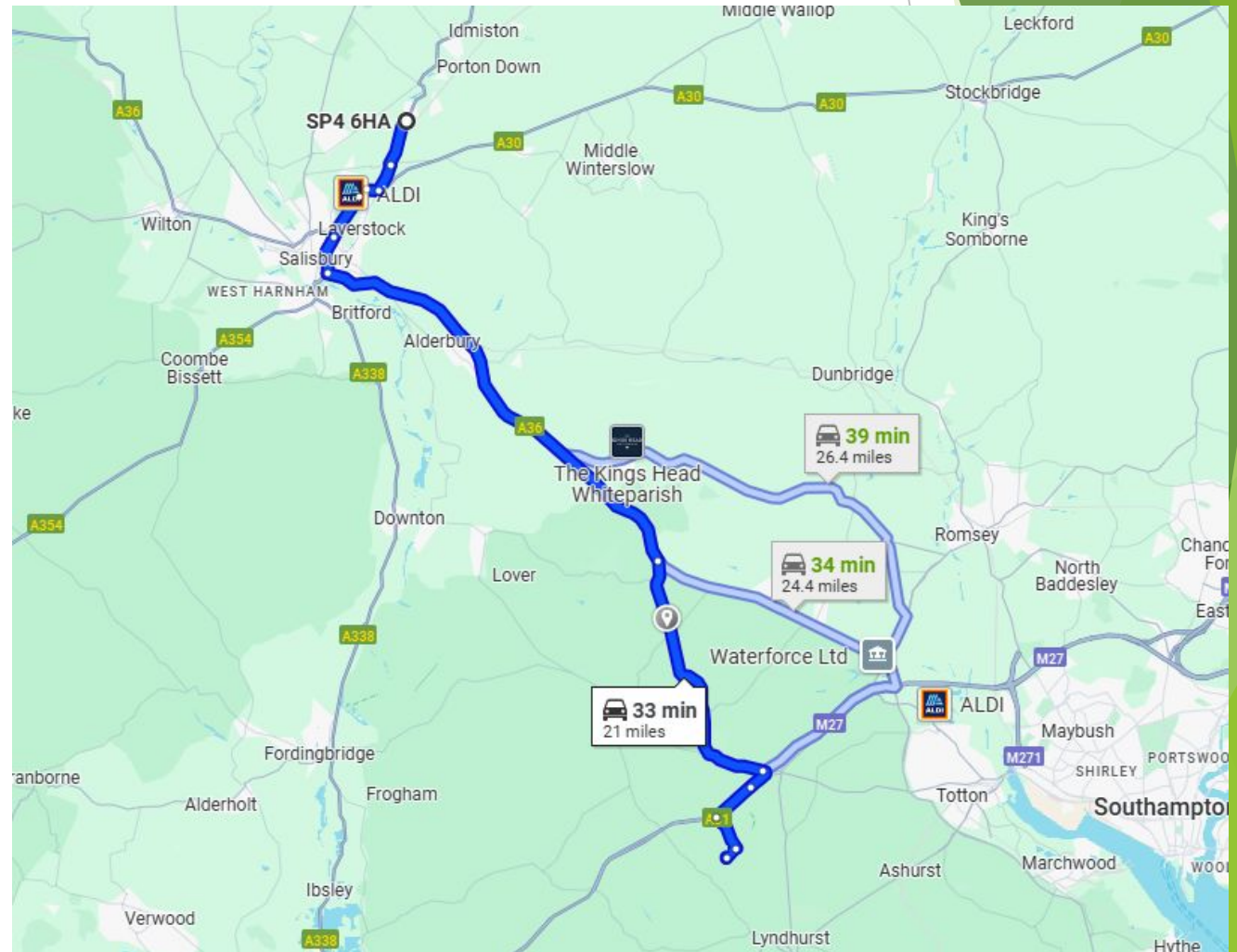
Any questions?

Y4 Residential - Minstead Study Centre, New Forest

Monday
6th-Wednesday 8th
July

9.15am Departure
Monday.

2.00pm Return
Wednesday



Accommodation



Dormitory



School
Accommodation

Accomodation



Snug



Food



Dining Hall

Food and catering

Our kitchen team are experienced in providing delicious, child friendly and healthy food for all our visitors, including those with special diets.

Meals are served family-style in our dining room, with children working together to set tables, serve and clear up.

Breakfast

Breakfast is continental style, with cereals, toast and croissants.

Lunch

For lunch children make their own sandwiches or wraps with a selection of fillings available. They are also provided with crudité's, homemade cakes or biscuits and fruit.

Dinner

For dinner, a hot 2 course meal is prepared by our cooks. Visiting schools select their meal from a menu sent out before the visit, and we always make sure there is plenty to go round.

Locally grown

Meals consist of local produce wherever possible. This includes delicious fruit and vegetables grown and harvested in our gardens.

Activities



Iron Age Roundhouse



Ponds



Cost

£255

To include:

Transport

Accommodation

Food

Site hire

Activity consumables

Leader/instructors