

WHERE TO GO FOR MORE INFORMATION

Contact us in School if you have any further questions about the Prevent Strategy and what it means for you child.

See Policies on our websites for details

You can also read more about British Values and Spiritual, Moral, Social and Cultural Development on our websites.

External sources

For further information, the following sources may also be useful:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

What is Prevent? Let's Talk About It

<http://www.ltai.info/>



East Salisbury Rural Cluster Group

THE PREVENT DUTY

A GUIDE FOR PARENTS & VOLUNTEERS



WHAT IS THE PREVENT STRATEGY?

Since July 1 2015 there has been a duty on schools to have 'due regard to the need to prevent people from being drawn into terrorism'. This is called the *Prevent* strategy.

Prevent is part of the Government's counter terrorism strategy. Its aim is to stop people from becoming terrorists or supporting terrorism in all its forms, domestic or international. This can include the extreme right wing, violent Islamic groups and other causes.

HOW DOES THIS APPLY TO SCHOOLS?

From July 2015, all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we would protect them from drugs or gang violence.

We can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves and challenge extremist arguments.

WHAT DOES THIS MEAN FOR MY CHILD?

We want the children in our care to be happy, responsible individuals and many of the things we already do in school contribute to the *Prevent* Strategy.

Our curriculum is designed to:

- * *Equip children to stay safe on-line in and out of school*
- * *Encourage children to participate in decision making and provide a safe environment for debating controversial issues (appropriate to age and understanding)*
- * *Promote critical thinking*
- * *Promote the spiritual, moral, social and cultural development of pupils and, within this, British Values*
- * *Have a robust PHSE programme which encourages children to have positive character traits, such as resilience, determination, self-esteem and confidence*
- * *Have a robust Citizenship programme which helps to provide children with the knowledge, skills and understanding to prepare them to play a full and active part in society*
- * *Explore other cultures and religions, promoting diversity and tolerance*

Key Terms

Extremism - vocal or active opposition to fundamental British Values

Ideology - a set of beliefs

Terrorism - a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation - the process by which a person comes to support extremism and terrorism

FREQUENTLY ASKED QUESTIONS

How does Prevent relate to British Values?

Schools have been required to promote British Values since 2014, and this will continue to be part of our response to the *Prevent* Strategy.

The Government emphasises that schools are required to ensure that key British Values are taught in all UK schools. The Government set out its definition of British values in the 'Prevent Strategy' – values of:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those of different faiths and beliefs

Isn't my child too young to learn about extremism?

The *Prevent* Strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect - this includes the youngest children learning how to take turns, value others' ideas and share.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Through our RE lessons, we explore different faiths and the values each holds, promoting tolerance. We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.