

Winterbourne Earls National Assessment Results for 2022

EYFS

	School 2022	School 2021	School 2019	Wiltshire 2019	National 2019
% Good Level of Development	59%	75%	80%	72.3%	71.8%

Phonics screening

Y1 School 2022	Y1 School 2021		Y1 School 2019	Y1 Wiltshire 2019	Y1 National 2019
82%	54%		89%	80.1%	81.9%
Y2 School 2022	Y2 School 2021	Y2 National Aut 2020			
92%	100%	91%			

KS1 % achieving the expected standard

		School 2022	School 2021	School 2019	Wiltshire 2019	National 2019
Reading	Expected	63%	93%	80%	74.6%	74.9%
	Greater Depth	29%	52%	26.7%	24.7%	25%
Writing	Expected	67%	74%	70%	67.6%	69.3%
	Greater Depth	29%	26%	13.3%	13%	14.8%
Maths	Expected	80%	86%	76.7%	74%	75.7%
	Greater Depth	38%	30%	26.7%	20.2%	21.8%

Year 4 Multiplication Tables Check (MTC)

Score /25	25	24	23	22	21	20	19	>20
Predicted number of pupils (May)	11(39%)	8(29%)	2(7%)	5(18%)	0	0	2(7%)	26 (93%)
Actual number of pupils (June)	16 (57%)	5(18%)	2(7%)	5(18%)	1(4%)	0	1(4%)	27(96%)

KS2 % achieving the expected standard or above in the end of Key Stage 2 Tests

		School 2022	National 2022	School 2021	School 2019	Wiltshire 2019	National 2019
Reading	Expected	87%	74%	100%	92.9%	74.3%	73.1%
	Greater Depth	35%		66%	46.4%	27.5%	26.9%
Writing	Expected	90%	69%	93%	92.9%	77%	78.4%
	Greater Depth	35%		17%	35.7%	19.2%	20.1%
Grammar, Punctuation and Spelling	Expected	90%	72%	97%	92.9%	75.8%	78%
	Greater Depth	48%		45%	57.1%	30.8%	35.6%
Maths	Expected	87%	71%	100%	85.7%	76.2%	78.6%
	Greater Depth	35%		31%	32.1%	23.7%	26.6%
Reading, Writing and Maths	Expected	84%	59%	98%	82.1%	63.8%	64.8 %
	Greater Depth			38%	14.3%	9.6%	10.5%
Science	Expected	100%	79%				83%
	Greater Depth						

EYFS Profile judgements		ALL					
		NUMBER OF PUPILS		PERCENTAGE OF PUPILS			
AREA OF LEARNING AND DEVELOPMENT	EARLY LEARNING GOAL	EMERGING	EXPECTED	EMERGING	EXPECTED	AVERAGE POINTS	
Communication and Language (Prime area)	Listening, Attention and Understanding	0	22	0	100	2.0	
	Speaking	0	22	0	100	2.0	
Personal, Social and Emotional Development (Prime Area)	Self-Regulation	1	21	5	95	2.0	
	Managing Self	0	22	0	100	2.0	
	Building Relationships	2	20	9	91	1.9	
Physical Development (Prime area)	Gross Motor Skills	1	21	5	95	2.0	
	Fine Motor Skills	2	20	9	91	1.9	
Literacy (Specific area)	Comprehension	3	19	14	86	1.9	
	Word Reading	4	18	18	82	1.8	
	Writing	6	16	27	73	1.7	
Mathematics (Specific area)	Number	3	19	14	86	1.9	
	Numerical Patterns	3	19	14	86	1.9	
Understanding the World (Specific area)	Past and Present	1	21	5	95	2.0	
	People, Culture and Communities	1	21	5	95	2.0	
	The Natural World	1	21	5	95	2.0	
Expressive arts & design (Specific area)	Creating with Materials	0	22	0	100	2.0	
	Being Imaginative and Expressive	0	22	0	100	2.0	
Percentage of ALL pupils (22) with a Good Level of Development (GLOD)			59.1	AVERAGE TOTAL POINTS SCORE across all Early Learning Goals		32.7	