

Key indicator 1: Engaging pupils in regular activity.				
Intent	Implementation	Impact	Next steps	Approximate cost
<ul style="list-style-type: none"> - To increase children's participation in physical activity all year round. - To provide opportunities for 60 active minutes. - Ensure high quality PE and school sport equipment is available. - Use active lessons to increase physical activity levels and learning. 	<ul style="list-style-type: none"> - To create a fitness trail on the field with all weather matting so that it can be used throughout the year. 	<ul style="list-style-type: none"> - Children's level of fitness should increase. - They will have the opportunity to build towards their 60 active minutes. 	<ul style="list-style-type: none"> - Get 3 quotes and then show them to the school council and play leaders so that the children can help choose the final design. 	<ul style="list-style-type: none"> - £10,000
<ul style="list-style-type: none"> - To educate children in the value and benefits of a healthy active lifestyle. - Develop Bronze Ambassadors/play leaders to support active playtimes. - Provide opportunities for daily physical activity and 60 active minutes. 	<ul style="list-style-type: none"> - Create a play trail at the end of the playground. 	<ul style="list-style-type: none"> - Positive behaviour and a sense of fair play enhanced by using Bronze Ambassadors as role models - Pupils activity at lunch and break increased. 	<ul style="list-style-type: none"> - Get 3 quotes and then show them to the school council and play leaders so that children can help choose the final design 	<ul style="list-style-type: none"> - £10,000
<ul style="list-style-type: none"> - To encourage children to be more physically active. - To work on a whole school project of cycling, scooting to school where possible or part drive and part scooting. 	<ul style="list-style-type: none"> - To purchase bike and scooter stands for children to leave their bikes and scooters safely for the day. 	<ul style="list-style-type: none"> - Positive attitudes to health and well-being - Raise the importance of how a healthy lifestyle can impact on the environment. 	<ul style="list-style-type: none"> - Engage children in 'Think project' and encourage them to ride/scoot all or part of the journey to school to help both health, fitness and the environment. 	<ul style="list-style-type: none"> - £5000

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
<ul style="list-style-type: none"> - To encourage children to take part in intra school events. - To increase opportunities for running in school. - To raise the profile of running in all year groups. 	<ul style="list-style-type: none"> - To embed running the golden mile in all year groups. - To celebrate achievements in running.. - To give certificates for fastest runners and also most improved runners. 	<ul style="list-style-type: none"> - PE physical activity and school sport have a high profile and are celebrated across the life of the school. - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner. - Continued progression of all pupils during Golden Mile. 	<ul style="list-style-type: none"> - -To set up Google drive documents for each class to fill in. - To order celebration certificates for running. - At the end of term children receive certificates as part of celebration worship. 	£25
<ul style="list-style-type: none"> - To encourage engagement in all areas of the curriculum. - To support staff in the teaching of hockey and golf. 	<ul style="list-style-type: none"> - To purchase schemes of work and equipment for hockey and tri-golf. - Develop the PE curriculum to ensure lessons progress through the year groups. 	<ul style="list-style-type: none"> - Personal development (physical skills, thinking skills, social skills and personal skills). - Attainment and achievement in hockey and golf will be raised. 	<ul style="list-style-type: none"> - Ensure all resources are accessible by tidying the PE cupboard. - To plan out what subjects are taught in what year group so all staff are aware of progression. 	£500
<ul style="list-style-type: none"> - Develop a team of sports leaders & Bronze Ambassadors through the WSE 	<ul style="list-style-type: none"> - Provide opportunities for children who are disengaged in physical activity to experience 	<ul style="list-style-type: none"> - Engage or re-engaged disengaged pupils - Increased pupil 	<ul style="list-style-type: none"> - To train year 5 pupils as both Bronze Ambassadors and 	£100

<p>pathway.</p> <ul style="list-style-type: none"> - Sports leaders to help run and organise lunchtime clubs and target children that need additional activities to complete their 60 active minutes. - Sports Ambassadors and Sports Leaders to run their own club for younger pupils at lunchtimes. 	<p>exciting and varied activities through active playtimes.</p> <ul style="list-style-type: none"> - Review extra-curricular activities through pupil voice/Bronze Ambassadors. 	<p>participation</p>	<p>outdoor learning ambassadors.</p> <ul style="list-style-type: none"> - To ensure that we have a range of equipment available. - To ask the year 6 play leaders to target disengaged children. 	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<ul style="list-style-type: none"> - To employ coaches to increase the confidence of class teachers in delivery of PE. - To plan a curriculum in consultation with all staff. 	<ul style="list-style-type: none"> - Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. - Purchase quality assured resources to support teachers and support staff. - PE lead/sports coaches used to help upskill teachers through modelling lessons, help with planning and observations. - Use Aspire coaches to support this. 	<ul style="list-style-type: none"> - Increased staff knowledge and understanding - All teachers able to more confidently plan, teach and assess National Curriculum PE. - More confident and competent staff evidenced through feedback and lesson observations. 	<p>Ask staff what areas they need help or support with and plan out how Aspire can support with this.</p>	<p>£800 per term.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
<ul style="list-style-type: none"> - Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. - Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport - Increase opportunities for KS1 children - Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. - Extend swimming for year 3 and 4 children. 	<ul style="list-style-type: none"> - Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills. - To engage all children in swimming and give them the opportunity to swim 25m unaided. 	<ul style="list-style-type: none"> - Enhanced, extended, inclusive extra-curricular provision - Develop wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership. 	<ul style="list-style-type: none"> - Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision. - Further increase opportunities for KS1 children – in and out of school 	
Key indicator 5: Increased participation in competitive sport				
<ul style="list-style-type: none"> - Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence 	<ul style="list-style-type: none"> - School to enter children into sporting festivals/ competitions. - To put names forward for the School Games Student Voice. 	<ul style="list-style-type: none"> - High proportion of KS2 children to take part in competitive sport. - Children to have a sense of pride in themselves for 	<ul style="list-style-type: none"> - LC to attend PLC meetings and enter a variety of competitions. - Find out about the School Games Student Voice and 	£5000 on transport to and from competitions.

<p>and confidence are at the centre of the competition.</p> <ul style="list-style-type: none">- Increased participation in School Games competitions.- Provide children opportunities to take part in Commonwealth Games events.- To take part in the Wiltshire School Games Student Voice.		<p>representing the school.</p>	<p>offer position to two year 5 children.</p>	
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