

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 27374
Total amount allocated for 2020/21	£ 18000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £45374		Date Updated: July 2022	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage children in regular activity and promote 60 active minutes.		Installation of a trim trail and outdoor fitness equipment to encourage the children to partake in active playtimes.		£23400	
To encourage year 5/6 leaders who encourage active plays and engage younger children.		Bronze ambassadors and play leaders trained by PLT. Lunch time supervisors to also take part in this training.		£250	
To encourage 30 active minutes on the journey to school.		Installation of bike and scooter racks.		£2498	
To engage EYFS and Year 1 children in gross motor activities by providing targeted equipment.		EYFS and KS1 children provided with appropriate equipment.		£639	
				Children from year R to year 6 are having more active playtimes and regularly using this equipment.	
				Year 5 and 6 children lead playtime activities for the younger children encouraging active plays.	
				More children are riding and scooting to school.	
				Children fully engaged with the new play equipment which is aiding gross motor skills.	
				Sustainability and suggested next steps:	
				To keep the trails maintained and to show children that are new to the school how to use the fitness equipment.	
				Continue a rolling programme of training for the year 5 children.	
				Invite in team Rubicon to encourage the children to use scooters and bikes.	
				Update and upkeep equipment as required.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the fitness level and engagement in running activities.	Introduced the Golden Mile across school.	£32	All children in KS2 were tracked and their stamina for running significantly improved. More children entered Figsbury challenge.	Set up running clubs to encourage children to partake in Figsbury challenge and mini marathon.
To encourage intra school competition led by play leaders.	Play leaders led whole school intra school competition, led by Astrella coaching.	£650	All KS2 children took part in golf, tennis and athletics activities.	For older children to be able to lead mini competitions at break and lunch times.
For inactive children and Pupil Premium children to have sports and wellness coaching. To give them access to afterschool clubs and summer clubs.	Astellra targeted individuals that are PP or inactive learners and both mentored them and gave them access to a range of sporting activities for the summer term.	£450	All pupil premium children and inactive learners in KS2 had an extra hour of sports a week. Some went to afterschool clubs and some went to Astrella football academy summer schools.	To roll over this programme to the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE coach to work alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively. Children access good quality sports coaching. School adults receive CPD to enhance their teaching of PE.	Astrella coaches in one day a week to work with staff and children.	£650	Staff confidence risen leading to more effective gymnastics being taught. More use of the 'big' equipment (ropes and wallbars) being used. Staff confidence in dance.	Sustainability and suggested next steps:
	Dance coach in to work with year 6.	£105		
To attend PLT meetings and CPD. For PE subject leader to be up to date with local events, CPD and competitions.	Joined local PLT.	£900	PE leader able to access CPD and complete PE kite mark where we achieved Gold Award.	Keep staff updated and offer gymnastics qualification to any that would like it. All LKS2 children to swim.
Update staff swimming CPD and purchase required equipment.	PC renewed life guard training and taught swimming lessons.	£265	PC able to teach children to swim.	
For yoga to be taught in school.	TA completed yoga for schools training.	£175	All KS1 children had yoga instruction.	
To train another member of staff as a swimming teacher.	KA is now a qualified swimming instructor.	£600	Both year 3 and year 4 children were able to participate in swimming lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to have Golf, orienteering, cross country lessons and competitions. For all year 4 children to take part in cross fit training. For pupil premium children to visit Wimbledon tennis to be inspired. For children to complete Escape Room activity at local school.	Children across the school were given access to a wide range of sports and activities. Children were transported and coached in cross fit. Pupil Premium children went to Wimbledon for the day. UKS2 children got to combine sports and problem solving in escape rooms.		£1850 £520 £1450 £90	Children had the opportunity to access a wide range of sports including cross fit training. UKS2 pupil premium children had a wonderful day at Wimbledon and were inspired to play tennis at break and lunch times. Children had an active and adventurous day, it was excellent for team building skills.
				Sustainability and suggested next steps: Keep looking out for opportunities for a range of activities. Enter the Wimbledon ballot again. To enable more children to access cross fit training.

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools.	Children are transported to and compete in a wide range of sports.	£ 5607	All Year 3-6 children took part in competitive sports last year against other schools.
To provide a range of equipment for both lessons and break times to enable to children to be trained for and take part in competitive sports.	All children have the equipment they require.	£5243	Continue to update equipment as and when required.

Signed off by	
Head Teacher:	P Carter
Date:	July 2022
Subject Leader:	L Crompton
Date:	July 2022
Governor:	
Date:	