

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£11161
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19661

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To engage children in regular activity and promote 60 active minutes.		To install a play boat to encourage active play		£3000	Children enthused and excited to take part in active role play activities.
To encourage year 5/6 leaders who encourage active plays and engage younger children.				£250	Year 5 and 6 children lead playtime activities for the younger children encouraging active plays.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

For inactive children and Pupil Premium children to have sports and wellness coaching. To give them access to afterschool clubs and summer clubs.	Astellra targeted individuals that are PP or inactive learners and both mentored them and gave them access to a range of sporting activities for the summer term.	£3140	All pupil premium children and inactive learners in KS2 had an extra hour of sports a week. Some went to afterschool clubs and some went to Astrella football academy summer schools.	To roll over this program to the next academic year.
For all children in KS2 to access specialist coaching from Chafyn Grove school for netball or hockey.	All children to visit the school, train with the coaches and play a match against their children.	£680	For children to benefit from using specialist equipment and coaches and staff to benefit from the coaches expertise.	To keep links with this the school so that this can continue in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To attend PLT meetings and CPD. For PE subject leader to be up to date with local events, CPD and competitions.	To attend meetings and be up to date.	£900	PE leader able to access CPD and complete PE kite mark where we achieved Gold Award.	Renew for next year.
Update staff swimming CPD and purchase required equipment.	PC renewed life guard training and taught swimming lessons.	£125	PC able to teach children to swim.	To keep updating annually so that PC can teach children.
Train next year's teacher to be a swimming coach.	TA to attend 2 day swimming course and cover his supply	£700	TA to be able to teach children to swim.	To update as necessary.
To increase teachers confidence in using the wall bars.	For a coach to come in and train all staff on wall bars and then take a staff meeting on the planning for progression in gym and explain what physical literacy is	£250	For teachers to feel more confident and able to plan and implement.	
For staff to feel confident in teaching yoga and dance.	Kids love fit to teach children and teachers to observe.	£1209	To provide yoga teaching to the children.	For new staff to be trained as appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Cross fit for all children in year 4	Year 4 teacher who is a trained cross fit coach to take children to the gym and lead them on cross fit training.	£400	Children learnt how to safely use a range of cross fit equipment and the importance of fitness on the body.	For staff to reinforce these techniques.
All children to have yoga sessions and dance fit lessons.	For children to understand how to relax and breathe and also understand the importance of fitness.	£2098	All children trained in breathing techniques and understand how yoga can relax their bodies.	
For year 4 children that can't swim 25m to access catch you Additional achievements: First aid training for year 5/6 to support themselves and others.	For children to improve in confidence and distance.	£600	Children are more confident and able to swim.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools.	Children are transported to and compete in a wide range of sports.	£5060	All Year 3-6 children took part in competitive sports last year against other schools. They felt a sense of pride when representing their school and enjoyment when competing.	Continue to provide these opportunities for the children.
To provide a range of equipment for both lessons and break times to enable to children to be trained for and take part in competitive sports	All children have the equipment they require.	£1249		Continue to update equipment as and when required.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	