



CHERRY CLASS

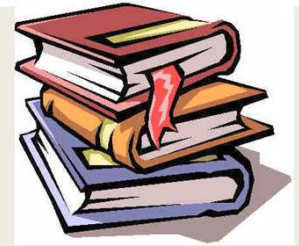
Parents Presentation

Staffing in Cherry Class

- Class Teacher: Mrs Bailey (in class Monday, Tuesday and Thursday all day, plus Wednesday and Friday mornings)
 - Miss Kerley every morning and all day Wednesday
 - Mrs Tucker to teach on Friday afternoon



Classroom Admin



- Children's books are changed once a week in line with the Little Wandle programme. Read these at least 3 times at home, but reading every night will improve fluency faster!
- Absence – all absences require a written note or an email message to the office. In cases of vomiting or diarrhoea, they cannot be in school for 48 hours after their last sickness.
- Learning starts at 8:50, so please do aim to be at the gate ready. Registers are sent to the office at 9.00am; if your child arrives later they will need to enter via the office and sign in
- Can you please ensure medical/emergency contact details are up to date and correct
- PE days are Monday and Thursday. PE kit should be worn on these days and children with ear piercings should come into school with them removed or with tape covering them, long hair should also be tied back
- Please remember to send your child with a waterproof coat in the Winter months and if there is a chance of rain! Also, children should bring a water bottle with only water in!
- Fruit is provided as a snack for the children every morning playtime and milk is available to order on the website if you wish your child to have this with their snack.
- Please check the uniform policy with any questions; when buying school shoes, bear in mind that boots or lace-ups are not allowed.



Classroom Routines/Expectations

- As a class, we talk about our expectations of being **ready**, **respectful** and **kind** in line with the school ethos. The children can have their name up on the window if they demonstrate any of these values throughout the school day. We are always on the lookout to see who is showing positive behaviour!



General Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.10	Morning Activity: Arithmetic Practice	Morning Activity: Spelling Practice	Morning Activity: Spelling practice	Morning Activity: Handwriting	Morning Activity: Reading for pleasure
9.10 - 9.30	Phonics Little Wandle	Phonics Little Wandle	Phonics Little Wandle	Phonics Little Wandle	Phonics Little Wandle
9.30 - 10.10	Maths Teacher input Discovery time	Maths Teacher input Discovery time	Maths Teacher input Discovery time	PE - athletics Teacher input Discovery time	Maths Teacher input Discovery time
10.10 - 10.30	Group Reading	Mastering number	Group Reading	Mastering number	Group Reading
10.30 - 10.45	Break	Break	Break	Break	Break
10.45 - 11.40	English Teacher input Discovery time	English Teacher input Discovery time	English Teacher input Discovery time	Maths Teacher input Discovery time	English Teacher input Discovery time
11.40 - 11.50	Mastering number	Maths game	Mastering number	Story time	Mastering number
11.55 - 13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00 - 13.20	Worship	Worship	Praise Worship	Class worship	Story time
13.20 - 14.15	PE Teacher input Discovery time	Science Teacher input Discovery time	Computing Teacher input Discovery time	History/ Geography Teacher input Discovery time	RE Teacher input Discovery time
14.30 - 14.45	Break	Break	Break	Break	Break
14.45 - 15.20	Maths games Tidy up/story/home time	Art Tidy up/story/home time	Music Tidy up/story/home time	Show and tell Tidy up/story/home time	Celebration Worship Tidy up/story/home time

English

Our English work during this topic will be based on Paddington Bear and we will be looking at both a story and a non-fiction text. The children will have a go at writing their own story about Paddington in London and will create their own non-fiction text about Salisbury from a 'Bear's Eye View'.

PE

In PE this term, we will be focusing on developing the fundamental gross motor skills including balance, as well as learning basic dance moves and creating our own sequences.

Geography

In Geography, we will be answering the question 'What is the geography of my local area?' and exploring our village and Salisbury city. We will be comparing the two by looking at human and physical features and creating our own sketch maps.

Science

Materials - sorting materials based on their properties.
Seasonal Changes - Autumn and Winter and the differences and similarities between them.

Maths

In Maths this term we will be focusing on place value and numbers within 10 and addition and subtraction within 10.

RE

This term in RE we will be focusing on the Creation story and learning about how Christians believe the world began. We will be answering the question 'Who made the world?'

Music

In Music, we will be learning about beat and tempo through practising our singing skills.

PSHE

In PSHE, we will be learning about different relationships that we have in our lives.

Paddington's
Adventures
CHERRY CLASS
YEAR 1
Autumn 2025



Art

In Art, we will be learning how to mix primary colours to make secondary colours and using colour to create our own cityscapes and landscapes artwork.

We will be going on a school trip into Salisbury City this half term.

Our Curriculum

Here is an overview of our upcoming curriculum topics this year:

- Autumn 1: Paddington's Adventures (What is the Geography of where I live?)
- Autumn 2: The history of explorers (What does it take to be a great explorer?)
 - Spring 1: The weather (How does the weather affect our lives?)
- Spring 2: The history of toys (How do our favourite toys and games compare with those of children in the 1960s?)
 - Summer 1: The geography of the seaside (What is the seaside like?)
 - Summer 2: Local area study(What is the history of our school?)

Phonics

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



- We are continuing with the Little Wandle Phonics Scheme this year.
- It is ambitious for the children and offers intervention schemes for any children who may need a little extra support with their phonics and reading.
- The children will receive a phonics lesson daily lasting from 9.00-9.30am. Every Friday is a review lesson, reviewing all of the learning from that week.
- You can purchase Little Wandle flashcards for use and support at home if you wish. You can find these on the parents section of the Little Wandle website where there is also lots more information about the scheme.
- Alongside our phonics lessons, we will deliver 3 group reading sessions a week where a child will be reading a book matched to their secure phonics level to a trained adult. These sessions will focus on decoding, prosody and comprehension.



Attainment/Progress

- Children's progress will be monitored across the year and tracked to ensure that any extra support/intervention/extensions that may be needed can be implemented as soon as possible.
- If we feel intervention is needed, we will let you know and keep you informed.



Home/School Links



- Research shows that children's learning is maximised when, alongside high-quality teaching and learning, parents are engaged in their learning. As well as showing that you value their learning, you can help your children by lots of reading at home – using their reading record to record their progress. This should be in addition to your regular times sharing stories just for fun!
- There will be an open-door policy within the classroom, so if you have any worries or problems, please feel free to share them with me. Alternatively, if you think that it is something which may require a longer discussion, please arrange an appointment after school.
- Seesaw has been a fantastic resource, but it is very expensive. We may trial alternatives, like Google Classroom. This will include photos, messages and any details about our learning. The school website will also be updated each half term on our class page.

Homework



- Homework is a useful way of you, as parents, being able to monitor what your child has been learning in school and a way to reinforce that week's learning.
- The only home learning that we will expect from the children before Christmas is daily reading, spellings in line with Little Wandle and One-Minute maths from White Rose.
- After Christmas, the children will also receive one other piece of homework each week which can be completed in a separate homework book.
- Homework will also be posted on Seesaw (or equivalent e-comms) so that you can see what is expected of your child.



Over the summer

A few simple things you can do over the summer:



Go to the library and enjoy lots of new picture books together



Put White Rose one minute maths on a device and practice subitising



Talk about the numbers you see around you



Play family games and board games where you take turns



Fine motor-control practice – using scissors, drawing, colouring, crafting, sorting, posting, threading

Any Questions?

