




<p>Year 1 and 2</p>	<p>Fairy Tales</p> 		
<p>Substantive concepts</p>	<p>The church, discrimination, government and parliament, nation and country, peace, religion, war, battle and conflict.</p>	<p>Building, city, commemoration, ruler (king), technology.</p>	<p>Building, farming, settlement, technology transport, society, travel, exploration, trade.</p>
<p>Key Vocabulary</p>	<p>Castle, King, Queen, Prince, Princess, monarchy, Christianity, Church of England, perception,</p>	<p>Bakery, diary, fire engine, firefighter, rebuilt, river Thames, St Paul's Cathedral, 17th century.</p>	<p>Agriculture, archaeologist, hunter-gatherer, migration, monument, prehistoric, settlement, technology, tribe.</p>
<p>Substantive Knowledge</p>	<ul style="list-style-type: none"> - Why were castles designed and built in a particular way? - There are two sides to every story. - How the justice system works - trial. - What is a Government and a Parliament? - What is a nation and a country? - How are the Church and the Monarchy linked? 	<ul style="list-style-type: none"> - The Great Fire of London happened in 1666. - The fire started in a bakery on Pudding Lane. - Buildings were close together and often made of wood, meaning that the fire spread quickly. - For many years after the fire, buildings were rebuilt further apart and made with stone. - Sir Christopher Wren created a new design for St Paul's Cathedral, which was then rebuilt. 	<ul style="list-style-type: none"> - In the Stone Age, tools and weapons were made of stone. The Stone Age is split into the Palaeolithic (Old) Stone Age, Mesolithic (Middle) Stone Age and Neolithic (New) Stone Age. - The major change that happened later in the Stone Age was that people started to settle in communities and farm the land. - People migrated around Europe during this period of history. From the later Stone Age onwards, they brought farming and craft techniques with them. - In the Bronze Age, people developed the technology to make bronze. This was used to make bronze tools, containers and jewellery.

			<ul style="list-style-type: none"> - Stonehenge is a historic site that developed throughout this period. Lots of people added to it over many years. - During the Iron Age, people began to make tools and weapons from iron. - Hillforts developed during the Iron Age. Communities lived on hills for protection.
Disciplinary Concepts	<p>Continuity and Change</p> <ul style="list-style-type: none"> - Begin to understand that some things change and some things stay nearly the same. - Begin to identify old and new things across periods of time through pictures, photographs and objects. <p>Cause and Consequence</p> <ul style="list-style-type: none"> - Understand that a cause makes something happen and that historical events have causes (Battles) - Explain that historical events are caused by things that occurred before them. - Understand that a consequence is something that happens as a result of something else. 	<p>Continuity and Change</p> <ul style="list-style-type: none"> - Begin to identify old and new things across periods of time through pictures, photographs and objects. - Begin to understand that some things change and some things stay nearly the same. <p>Cause and Consequence</p> <ul style="list-style-type: none"> - Understand that a cause makes something happen and that historical events have causes. - Explain that historical events are caused by things that occurred before them. - Understand that a consequence is something that happens as a result of something else. <p>Similarities and Differences</p> <ul style="list-style-type: none"> - Start to understand that during the same period of time life was different for people in the past such as rich and poor, male and female. - Recognise some similarities and differences between the past and the present. 	<p>Continuity and Change</p> <ul style="list-style-type: none"> - Begin to understand that some things change and some things stay nearly the same. - Begin to identify old and new things across periods of time through pictures, photographs and objects. <p>Cause and Consequence</p> <ul style="list-style-type: none"> - Understand that a cause makes something happen and that historical events have causes. - Explain that historical events are caused by things that occurred before them. - Understand that a consequence is something that happens as a result of something else. <p>Similarities and Differences</p> <ul style="list-style-type: none"> - Start to understand that during the same period of time life was different for people in the past such as rich and poor, male and female. - Recognise some similarities and differences between the past and the present.

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Project Enquiry Question	Shouldt you judge a book by its cover?	Is change good or bad?	Was life better without technology?
Significant Person	Hans Christian Andersen	Samuel Pepys & King Charles I	
Authentic Outcomes	Class debate / trial	DT Focus - Recreation of the Great Flre of London	StoneAge Day - immersion