




<p>Year 1 and 2</p>	<p>Pirates</p> 	 <p>Superheroes</p>	<p>Green Fingers</p> 
<p>Substantive Concepts</p>	<p>Oceans and continents, navigating, comparing</p>	<p>Counties, cities, navigating, local area, noticing</p>	<p>Environmental, climate, awareness, interconnectedness</p>
<p>Key Vocabulary</p>	<p>beach, cliff coast, sea, ocean, port harbour, near, far, left, right</p>	<p>sea, ocean, forest, hill, mountain, river, soil, valley vegetation, city, town, village, factory, farm, house, office, port, harbour, shop, north, south, east, west, compass</p>	<p>season, weather</p>
<p>Substantive Knowledge</p>	<p>Locational Knowledge</p> <p>To name the world's 5 oceans and 7 continents</p> <p>To know the four compass points</p> <p>Place Knowledge</p> <p>To understand geographical similarities and differences through studying the physical and human geography of a small area of the UK and a contrasting non-European country</p> <p>Human and Physical Geography</p> <p>Know the location of hot and cold areas of the world in relation to the equator and the</p>	<p>Locational Knowledge</p> <p>Name the four counties and capital cities of the UK and the surrounding seas</p> <p>To know the four compass points</p> <p>Place Knowledge</p> <p>Know geography of the school and the key human and geographical features of the local area</p> <p>Know the features of a city, town and village</p> <p>To know geographical similarities and differences within the UK</p>	<p>Locational Knowledge</p> <p>Place Knowledge</p> <p>Human and Physical Geography</p> <p>Know season and daily weather patterns in the UK</p>

	north and south poles	Human and Physical Geography To know what a map looks like and its features including; keys, symbols and simple grid references. Know some landmarks and basic physical features	
Disciplinary Skills Geographical Skills and Fieldwork	Using aerial images to recognise landmarks and basic human and physical features Use world maps, atlases and globes to locate the world's continents and oceans Use locational and directional language to describe the location of features and routes on a map	Ask geographical questions 'What is this place like?' Using aerial images to devise a simple map and use and construct basic symbols and a key Use world maps, atlases and globes to locate counties and capital cities of the UK and the surrounding seas Use simple compass directions to describe the location, features and routes on a map To use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment	To identify seasonal and daily weather patterns
Project Enquiry Question	Did all pirates deserve their bad reputation?	Do all superheroes wear capes?	Who is responsible for looking after the world?
Fieldwork Activity	Welly walk/treasure hunt Opportunities: explore local area of the school to investigate local features Visit to Portsmouth (HMS Victory) to investigate human and physical features in order to make a comparison with non-European country (Jamaica)	Welly walk Opportunities: explore school ground and local area of the school to investigate features and how they are used. Visit local facilities using public transport and investigate how people use them (opportunity for data collection and recording)	Observe and record seasonal changes. Investigate different weather conditions through observations and making and using simple devices (wind gauges . rain gauges etc). Visit local parks/green spaces to observe physical and human features to investigate how people use and enjoy it. Investigate local environment issues.

Authentic Outcomes	Walk-through museum featuring comparisons of Portsmouth and Jamaica including the history of pirates?	Celebration of heroes - 'Superhero Tea Party' (including visits from parents/family members who have hero jobs plus children acting as well-know superheroes e.g. Grace Darling, Captain Tom Moore)	'Save the world' Vlog / info-mercial
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