

Prior Knowledge

Pupils will Know that:

- That Judaism is a world faith.
- That some faiths believe in one God. That the Bible/Torah Qur’an are holy books.
- That Christians believe God created the world.
- That Jewish people have a special relationship with God.
- How the relationship between Jewish people and God began.
- That Jewish food laws exist.
- Which foods Jews are allowed to eat and which they are not.
- About Passover rituals such as the Seder Meal.
- Why it is so important to Jews to do as God asks of them.

Year 4 RE Summer 1

Judaism

Beliefs and Practices

We are learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.

TU BISHVAT

Key Question:

What is the best way for a Jew to show commitment to God?



Subject Vocabulary

Jew	A person who belongs to the Jewish faith.
Synagogue	Jewish place of worship.
Bar/Bar Mitzvah	An initiation ceremony for a Jewish boy who has reached the age of 13.
Torah	Jewish Holy Book
Commitment	To be dedicated to something.
Tu Bishvat	A Jewish holiday occurring on the 15th day of the Hebrew month of Shevat.

Key Skills:

- Develop knowledge and understanding of the Covenant.
- Develop understanding religious symbols and how they are expressed in the actions of believers.
- Develop skills of questioning the meanings of symbolism during acts of worship and making connections.
- Start to explore similarities and differences from their prior learning between different religious beliefs. e.g. rituals performed in Christianity and Judaism.

Key Knowledge:

- I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.
- I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.
- I can describe how different practices enable Jews to show their commitment to God and understand that some of these will be more significant to some Jews than others.
- I can start to explain which ways might be the best ways for Jews to show their commitment to God and offer a reason.
- I can explain why it is important for Jews to show their commitment to God and can describe different ways they choose to do this.
- I can express my opinion as to what would be the best way for a Jew to show commitment to God and give reasons.

General Vocabulary

Engagement	Discuss our own experiences
Investigation	To explore
Evaluation response Task	To say or give a reaction of my own views.
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

RE

Knowledge and Skills Assessment

Term: Summer 1

Unit: Judaism

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	I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.					
	I can describe how different practices enable Jews to show their commitment to God and understand that some of these will be more significant to some Jews than others.					
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	I can explain why it is important for Jews to show their commitment to God and can describe different ways they choose to do this.					
	I can express my opinion as to what would be the best way for a Jew to show commitment to God and give reasons.					