

Prior Knowledge

Pupils will Know that:

- That Judaism is a world faith.
- That some faiths believe in one God.
- That the Torah is a holy book.
- That Jewish people have a special relationship with God.
- How the relationship between Jewish people and God began.

Year 3 RE SPRING 1

Judaism

We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.



Passover



Key Question:

How important is it for Jewish people to do what God asks them to do?

Subject Vocabulary

Jew	A person belonging to the Jewish faith.
Kushrat	Kashrut is a set of dietary laws dealing with the foods that Jews are permitted to eat.
Sedar Meal	A special meal and ritual that occurs on the first night of Passover.
Passover	Passover is widely celebrated Jewish holiday.
Synagogue	The Jewish place of worship.
Torah	The Jewish holy script.

Key Skills:

- Develop knowledge and understanding of the Covenant.
- Develop understanding religious symbols and how they are expressed in the actions of believers.
- Develop skills of questioning the meanings of symbolism during acts of worship and making connections.
- Start to explore similarities and differences from their prior learning between different religious beliefs. e.g. rituals performed in Christianity and Judaism.

Key Knowledge:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

- I can describe some of the things Jews do to show respect for God.
- I can start to identify how it would feel to keep Kashrut.
- I can identify and describe some of the ways Jews try to do as God asks and start to explain why they feel it is important to do so.
- I can give my opinion as to whether these ways are important to God.
- I can give examples of how, because Jews believe they are in a special covenant with God, they try to show him their respect and gratitude by doing as he asks them to do.
- I can explain my opinion as to which ways may be more or less important for Jews to show their respect to God.

General Vocabulary

Engagement	Discuss our own ex-
Investigation	To explore
Evaluation response Task	To say or give a reaction of my own
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

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Knowledge and Skills Assessment

Term: Spring 1

Unit: Judaism

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	I can start to identify how it would feel to keep Kashrut.					
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	I can give my opinion as to whether these ways are important to God.					
	I can give examples of how, because Jews believe they are in a special covenant with God, they try to show him their respect and gratitude by doing as he asks them to do					
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