

Prior Knowledge

Pupils will Know that:

The Old Testament tells the story of a particular group of people, the children of Israel, known as the people of God – and their relationship with God.

The People of God try to live in the way God wants, following his commands and worshipping him.

They believe he promises to stay with them and Bible stories show how God keeps his promises.

Year 4 RE Autumn 2 - Christianity



Key Question:

What is it like to follow God?

People Of God

Subject Vocabulary

The Old Testament	The first part of the bible that tells stories that happened before Jesus was born.
Relationships	To be related or connected to someone or something.
Commands	Rules or orders.
Worship	To respect or honour somebody or something.
Noah	The builder of the Ark that allowed him, his family, and two animals of each kind to survive the Great Flood. After the flood he received the sign of the rainbow as a promise from God.

Key Skills-

To develop skills of listening and thinking about what people believe.

To express our own ideas about religious beliefs and spirituality.

To keep an open mind about how we feel.

To look at how people act because of religious beliefs. To show how religious beliefs affect people’s lives.

Key Knowledge:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

Making sense of belief

Making clear links between the story of Noah and the idea of covenant.

Understand the impact

Making simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

Make connections

I can make links between the story of Noah and how we live in school and the wider world

General Vocabulary

Engagement	Discuss our own experiences
Investigation	To explore
Evaluation re-	To say or give a reaction of my own views.
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

RE

Knowledge and Skills Assessment

Term: Autumn 2

Unit: Christianity

	<u>Making sense of belief</u>					
	<u>Understand the impact</u> Making simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.					
	<u>Make connections</u> I can make links between the story of Noah and how we live in school and the wider world					