

Prior Knowledge

Pupils will Know that :

I may know some stories from the bible and Vedas.

I should be able to say some of the things Christians, Muslims and Hindus to pray and worship.

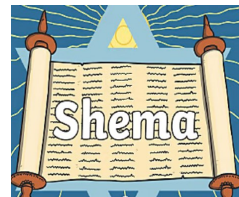
I should be able to describe some of the things people from other world faiths do at home to show their commitment to their faiths.

I may be able to describe what people from other world faiths might do to celebrate a special religious occasion.

Year 4 RE Autumn 1

Judaism

We are learning to understand the special relationship between Jews and God and the promises they make to each other.



Key Question:

How special is the relationship Jews have with God?

Beliefs and Practices



Subject Vocabulary

Covenant	Agreement/ promise
Mezzuzah	Container holding a scroll called shema
The Ten Commandments	
Synogue	Place of Worship
Ner Tamid	Ever burning lamp
Shema	The Shema is an affirmation of Judaism and a declaration of faith in one God

Key Skills:

Develop knowledge and understanding of the Covenant.

Develop understanding religious symbols and how they are expressed in the actions of believers.

Develop skills of questioning the meanings of symbolism during acts of worship and making connections.

Start to explore similarities and differences from their prior learning between different religious beliefs. e.g. rituals performed in Christianity and Judaism.

Key Knowledge:

I can start to explain what makes Jewish people believe they have a special relationship with God.

I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.

I can make links between the Abraham and Moses stories and the Jewish belief that they are in a special relationship with God.

I can understand how it feels to be in a special relationship with someone and can start to relate to how Jews feel about their special relationship with God.

I can understand how Jewish people remind themselves of their special relationship with God and can tell you how this relationship (covenant) started.

I can start to understand how challenging it might be for a Jewish person to live up to their special covenant with God.

General Vocabulary

Engagement	Discuss our own experiences
Investigation	To explore
Evaluation response Task	To say or give a reaction of my own views.
Expression	Discuss or create ideas of your opinions e.g. through poems/ art



“As each one does their part we grow in love.” Ephesians 4 vs

RE

Knowledge and Skills Assessment

Term: Autumn 1

Unit: Judaism

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	I can start to understand how challenging it might be for a Jewish person to live up to their special covenant with God.					