

Prior Knowledge

Pupils will Know that:

Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.

Christians believe God is both holy and loving, Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.

Christians believe getting to know God is like getting to know a person rather than learning information.

Year 5 RE Summer 2 – Christianity



Key Question:

What does it mean if God is holy and loving?

Salisbury Cathedral



Subject Vocabulary

Cathedral	Principal church of a diocese, with which the bishop is officially associated.
Font	The water used in baptism
Pulpit	the water used in baptism for preacher to perform worship service.
Altar	table in a Christian church at which the bread and wine are consecrated in communion services.
Hymn	religious song or poem of praise to God or a god.

Key Skills:

Analysis of a text, including recognition of its purpose

Consideration of differing points of view.

Being able to consider balanced arguments; weighing up different points of view.

Summarising and talking about opinions and facts.

Key Knowledge:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

Making sense of belief:

Identify some different types of biblical texts, using technical terms accurately
Explain connections between biblical texts and Christian ideas of God, using theological terms.

Understand the impact:

Make clear connections between Bible texts studied and what Christians believe about God, for example through how cathedrals are designed
Show how Christians put their beliefs into practice in worship

Make connections

Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

General Vocabulary

Engagement	Discuss our own experiences
Investigation	To explore
Evaluation response Task	To say or give a reaction of my
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

RE

Knowledge and Skills Assessment

Term: Summer 2

Unit: Christianity

	<p><u>Making sense of belief:</u> Identify some different types of biblical texts, using technical terms accurately Explain connections between biblical texts and Christian ideas of God, using theological</p>					
	<p><u>Understand the impact:</u> Make clear connections between Bible texts studied and what Christians believe about God, for example through how cathedrals are designed</p>					
	<p><u>Make connections</u> Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.</p>					