

**Prior Knowledge**

**Pupils will Know that:**

Christians read the ‘big story’ of the Bible as pointing out the need for God to save people. Salvation includes the ongoing restoration of humans’ relationship with God.

The Gospels give accounts of Jesus’ death and resurrection.

The New Testament says that Jesus’ death was somehow ‘for us.’ Christians interpret this in a variety of ways: e.g. a sacrifice for sin; a victory over sin, rescuing the lost and leading them to God, leading from darkness to light.

Christians remember Jesus ‘sacrifice through the service of Holy Communion). Christians believe that Jesus calls them to sacrifice their own. needs to the needs of others, and some are prepared to die for others and for their faith.

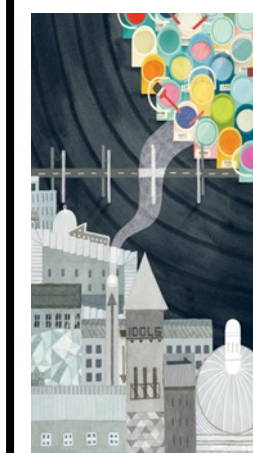


**Year 5 RE Spring 2 - Christianity**



**Key Question:**

**What did Jesus do to save human beings?**



**Subject Vocabulary**

Salvation	Deliverance from sin - believed by Christians to be brought about by faith in Christ.
Holy Communion	A commemoration of Jesus’ Last Supper with his disciples
Gospel	The four gospels that we find in the New Testament, are of course, Matthew, Mark, Luke, and John
Eucharist	Holy Communion or Lord’s Supper, in Christianity, ritual commemoration of Jesus’ Last Supper with his disciples.
Sacrifice	Christ’s offering of himself in the Crucifixion.

**Key Skills:**

Outline the timeline of the ‘big story’ of the Bible, explaining how Incarnation and Salvation fit within it. Explain what Christians mean when they say that Jesus’ death was a sacrifice, using theological terms. Suggest meanings for narratives of Jesus’ death/resurrection, comparing their ideas with ways in which Christians interpret these texts. Make clear connections between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate Holy Communion/Lord’s Supper. Show how Christians put their beliefs into practice. Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

**Key Knowledge:**

*BY THE END OF THIS UNIT, PUPILS should be able to:*

**Making sense of belief**

Place Salvation and God on the Big Frieze and explain the idea of the Messiah in this context.

Identify gospel and prophecy texts, and explain what they mean.

**Understand the impact**

Explain connections between bible texts, Salvation, Sacrifice and Holy Communion and Eucharist using religious terms.

Show how Christians put their beliefs about Jesus’ Salvation into practice in the different ways they celebrate Easter.

**Make connections**

Comment on how the idea that Jesus is the rescuer from sin and brings them back to God. Consider and discuss the idea that Jesus is the Saviour — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people’s lives.

**General Vocabulary**

Engagement	Discuss our own experiences
Investigation	To explore
Evaluation response Task	To say or give a reaction of my
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

**RE**

**Knowledge and Skills Assessment**

**Term: Spring 2**

**Unit: Christianity**

	<p><b><u>Making sense of belief</u></b> Place Salvation and God on the Big Frieze and explain the idea of the Messiah in this context. Identify gospel and prophecy texts, and explain what they mean.</p>					
	<p><b><u>Understand the impact</u></b> Explain connections between bible texts, Salvation, Sacrifice and Holy Communion and Eucharist using religious terms. Show how Christians put their beliefs about Jesus’ Salvation into practice in the different ways they celebrate Easter.</p>					
	<p><b><u>Make connections</u></b> Comment on how the idea that Jesus is the rescuer from sin and brings them back to God. Consider and discuss the idea that Jesus is the Saviour — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people’s lives.</p>					