

Prior Knowledge

Pupils will Know that:

I may be able to talk about some of the things Sikhs do to show their religion is important to them.

I may be able to explain that Sikhs’ commitment to the religion involves choice.

I may be able to use the right words to describe some of the ways Sikhs show their religion is important to them and start to explain why not all Sikhs practise their religion in the same way.

I may be able to explain why I think some practices are more important to Sikhs than others.

I may be able to make links between how Sikhs practise their religion and the beliefs that underpin this.

I may be able to use a range of religious vocabulary.

Year 5 RE Spring 1

Sikhism

Beliefs and moral values

We are learning to understand the relevance of Sikh stories today.



Key Question:

Are Sikh stories important today?



Sikhism 5 Symbols

Subject Vocabulary

Guru Granth Sahib	The holy book of Sikhism.
Guru Nanak	Guru Nanak is widely regarded as the founder of Sikhism.
Inequality	Is referring to people being less than equal.
Courage	The ability to do something that frightens a person.
Khalsa	The Sikh community of men and women is known as the Khalsa which means the 'Community of the Pure'.
Guru	A spiritual teacher.

Key Skills:

Develop their knowledge and understanding of religions and world views.

Develop their understanding of ethical and moral questions and extend their knowledge of the moral codes upon which faiths are based.

Develop a knowledge and understanding of a range of sources including sacred writings and subject specific vocabulary.

Explore the connection between belief and values, understanding that actions are based on a belief about what is right and wrong.

Key Knowledge:

I can describe what a Sikh/non-Sikh might learn from a Sikh story and start to explain why stories can be important.

I can understand how what Sikhs learn from stories can influence how they behave.

I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.

I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.

I can tell you several Sikh stories and explain why some of these are relevant to Sikhs and non-Sikhs.

I can explain why Sikh stories could be considered important today.

General Vocabulary

Engagement	Discuss our own ex-
Investigation	To explore
Evaluation response Task	To say or give a reaction of my own
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

RE

Knowledge and Skills Assessment

Term: Spring 1

Unit: Sikhism

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