

Prior Knowledge (Y2/6)

Pupils will Know that:

I can use the right names for things that are important to Muslims.

I can talk about one-way Muslims show commitment to God.

I can describe some of the ways that Muslims choose to show commitment to God.

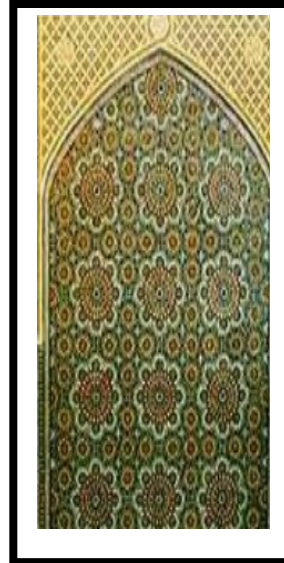
I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.

I can explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives.

I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make

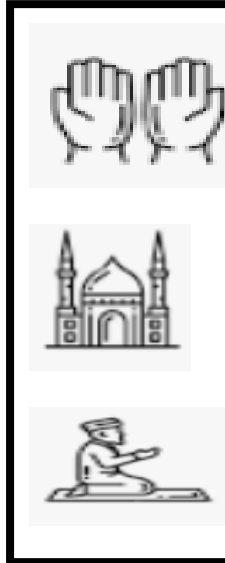
Year 6 RE Summer 1

Islam



Key Question:

Does belief in Akhirah (life after death) help Muslims lead good lives?



Subject Vocabulary

Akhirah	Islam describes this as an everlasting life after death
Heaven/Jannah	A beautiful garden paradise
The 5 Pillars	<p>Profession of Faith (shahada). The belief that "There is no god but God, and Muhammad is the Messenger of God" is central to Islam. ...</p> <p>Prayer (salat). ...</p> <p>Alms (zakat). ...</p> <p>Fasting (sawm). ...</p> <p>Pilgrimage (hajj).</p>

Key Skills:

Develop knowledge and understanding of the Islam.

Develop their understanding of ethical and moral questions and extend their knowledge of the moral codes upon which faiths are based.

Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.

Respond thoughtfully to ideas about community, values and respect.

Key Knowledge:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

Describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them.

Identify why leading a good life might be a good idea and why people think this.

Explain how believing in Akhirah influences Muslims to do their best to lead good lives.

Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

Explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.

Questions about life after death and explore how what I believe about this might influence my life.

General Vocabulary

Engagement	Discuss our own experiences
Investigation	To explore
Evaluation response Task	To say or give a reaction of my
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

PSHE

Knowledge and Skills Assessment

Term: Spring 2

Unit: Healthy Me

P1	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart					
	I can make an informed decision about whether or not I choose to smoke and know how to resist peer pressure					
P2	I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart					
	I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure					
P3	I know and can put into practice basic emergency aid procedures and know how to get help in an emergency					
	I know how to keep myself calm in emergencies					
P4	I understand how that media, social media and celebrity culture promotes certain body types					
	I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am.					
P6	I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy					
	I am motivated to keep myself healthy and happy					