

## Prior Knowledge

### Pupils will know that:

Know the Big story of the Bible and the Big Frieze.

Christians believe the Bible points out the need for God to save people and restore a relationship with God.

The Gospels tell the stories of Jesus’ death and resurrection.

Christians believe that Jesus is the Son of God (God in human/flesh), because he rose from the dead, so death is not the end.

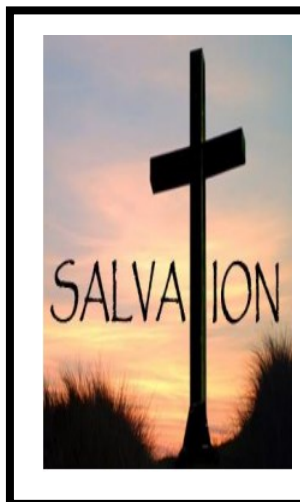
Christians have hope for a life with God, starting now and continuing in a new life (heaven)

## Year 6 RE Spring 2 – Christianity



### Key Question:

**What difference does the resurrection make to Christians?**



## Subject Vocabulary

<b>Salvation</b>	Being saved from sin and its consequences. Christians believe this to happen by faith in Jesus Christ.
<b>Crucifixion</b>	an ancient form of execution in which a person was nailed or bound to a cross. The killing of Jesus Christ. Christ. Resurrection: (in Christian
<b>Resurrection</b>	(in Christian belief) the rising of Christ from the dead.
<b>Ascension</b>	the action of rising to an important position or a higher level. Christ went up to heaven on the fortieth day after the Resurrection.
<b>Impact</b>	a marked effect or influence.
<b>Reconciliation</b>	to restore or bring back friendly relations.

## Key Skills:

Reading, interpreting and using religious vocabulary

Consideration of differing points of view.

Being able to consider balanced arguments; weighing up different points of view.

Interpreting symbols and symbolic language

Evaluating ways in which people act on their beliefs  
debating skills

## Key Knowledge:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO KNOW / BE ABLE

### Making sense of belief

Place concept cards for Incarnation and Salvation on the Big frieze and explain the why they are there.

Suggest meanings for bible stories of the resurrection, and compare their ideas with ways Christians interpret these texts

### Understand the impact

Read Luke 24 and explain connections between the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using religious terms.

Recognise that Christian’s belief in the Resurrection is shown in the way they worship on Good Friday and Easter Sunday.

### Make connections

Show how Christians put their beliefs into practice in different ways.

Give their own ideas about how belief in Resurrection might make people respond to challenges and problems, explaining why some people find belief in the Resurrection

## General Vocabulary

<b>Engagement</b>	Discuss our own experiences
<b>Investigation</b>	To explore
<b>Evaluation response Task</b>	To say or give a reaction of my own views.
<b>Expression</b>	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

**PSHE**

**Knowledge and Skills Assessment**

**Term: Spring 2**

**Unit: Healthy Me**

P1	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart					
	I can make an informed decision about whether or not I choose to smoke and know how to resist peer pressure					
P2	I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart					
	I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure					
P3	I know and can put into practice basic emergency aid procedures and know how to get help in an emergency					
	I know how to keep myself calm in emergencies					
P4	I understand how that media, social media and celebrity culture promotes certain body types					
	I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am.					
P6	I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy					
	I am motivated to keep myself healthy and happy					