

Prior Knowledge: (KS1/2)

Pupils will Know that :

The Christian holy book is the Bible.

Christians believe in God.

Significant part of the Nativity story for Christians.

Christians might believe that Jesus was the Son of God and their Saviour.

I may be able to express an opinion on whether the Christmas and Easter stories are true and what this might mean to Christians.

I may be able to retell some events from Holy Week and say some things that Christians believe about Jesus.

I can describe how people love me. and describe different types of love.

I can give my opinion about why agape is important to Christians.

Key Skills:

Reading, interpreting and using religious vocabulary.

Consideration of differing points of view.

Interpreting symbols and symbolic language.

Evaluating ways in which people act on their beliefs

Year 6 RE Autumn 2 - Christianity

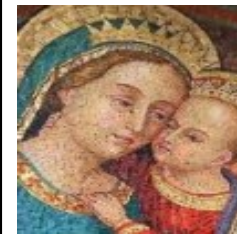


Christmas



Key Question:

How significant is it that Mary was Jesus' mother?



Key Knowledge:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO

I can start to explain the significance of why Mary was chosen as Jesus' mother.

I can start to think through why Mary being Jesus' mother is important to Christians and what I think about this.

I can make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation).

I can start to consider my own response to the Christian belief in the Jesus' birth, showing respect to Christian views.

I can explain why it is significant to Christians that Mary was Jesus' mother.

I can explain my own response to the Christian belief in the Jesus' birth.

Subject Vocabulary

Significant	important to be worthy of attention
Depictions	representation of something
Incarnation	a person who embodies in the flesh a deity, spirit, or quality.
Miracles	An extra ordinary event not explained scientifically.



General Vocabulary

Engagement	Discuss our own experiences
Investigation	To explore
Evaluation response Task	To say or give a reaction of my own views.
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

PSHE

Knowledge and Skills Assessment

Term: Spring 2

Unit: Healthy Me

P1	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart					
	I can make an informed decision about whether or not I choose to smoke and know how to resist peer pressure					
P2	I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart					
	I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure					
P3	I know and can put into practice basic emergency aid procedures and know how to get help in an emergency					
	I know how to keep myself calm in emergencies					
P4	I understand how that media, social media and celebrity culture promotes certain body types					
	I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am.					
P6	I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy					
	I am motivated to keep myself healthy and happy					