

## Prior Knowledge (Y2)

### Pupils will Know that:

Describe how Muslims pray and begin to explain why they do this.

Explain how Muslims achieves a sense of belonging through praying.

Some events that happen during Hajj and start to explain why these are important to Muslims.

That Islam is a world faith.

## Year 6 RE Autumn 1

### Islam

#### Beliefs and practices

We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.



#### Key Question:

**What is the best way for a Muslim to show commitment to God?**



SHAHADAH	Belief that there is only one Allah and that Muhammad is Allah's messenger.
SALAH	Prayer are to be given Allah five times each day
ZAKAT	Giving of alms, charity, to the poor 2.5% of income
HAJJ	Making pilgrimage to the House of Allah in Mecca
FASTING	Fasting sunrise to sunset during the Month of Ramadan

## Subject Vocabulary

<b>Islam</b>	the religion of the Muslims, A religion recognising one God, Allah, as revealed through the Prophet of Muhammad.
<b>Muslim</b>	A follower of Islam
<b>Mosque</b>	A place of worship
<b>Qur'an (or Koran)</b>	Muslim Holy Book
<b>The 5 Pillars</b>	5 acts in Islam, needed by believers, they are the foundation of Muslim life
<b>Allah</b>	Arabic word for God

### Key Skills:

Develop knowledge and understanding of the Islam.

Develop understanding religious symbols and how they are expressed in the actions of believers.

Develop skills of questioning the meanings of symbolism during acts of worship and making connections.

Start to explore similarities and differences from their prior learning between different religious beliefs. e.g. prayer performed in Christianity and Islam.

### Key Knowledge:

**BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:**

I can describe some of the ways that Muslims choose to show commitment to God.

I can explain why there might be different ways of showing commitment.

I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.

I can think of some ways of showing commitment to God that would be better than others for Muslims.

I can explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives.

I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.

## General Vocabulary

<b>Engagement</b>	Discuss our own experiences
<b>Investigation</b>	To explore
<b>Evaluation response Task</b>	To say or give a reaction of my own views.
<b>Expression</b>	Discuss or create ideas of your opinions e.g. through poems/art

