

**Prior Knowledge**

**Pupils will Know that:**

I may know some stories from Hinduism and special places. e.g. Rama and Sita

I should be able to tell you some of the things Hindus do and enjoy during Diwali.

I should be able to describe some of the things Hindus do at home or at the temple during Diwali. e.g. Puja

I should be able to remember a Hindu god and use its correct name. e.g. Rama

**Year 3 RE Summer 1**

**Hinduism**



**Key Question:**

**How can Brahman be everywhere and in everything?**

*We are learning to understand the Hindu belief that there is one God with many different aspects.*

***Hindu beliefs***



**Subject Vocabulary**

<b>Brahman</b>	Hindus believe as the creator.
<b>Vishnu</b>	god who protects the universe.
<b>Shiva</b>	The destroyer
<b>Trimurti</b>	Trinity are the aspects of Brahman, Vishnu and Shiva
<b>Hindus</b>	recognise one God, Brahman. The gods of Hinduism are different aspects of Brahman.
<b>Vedas</b>	Ancient Hindu texts

**Key Skills:**

To develop skills of listening and thinking about what Hindus believe.

To express our own ideas about religious beliefs and spirituality.

To keep an open mind about how we feel.

To begin to engage in discussions about themes surrounding Brahman.

To show how religious beliefs affect Hindus' lives.

**Key Knowledge:**

I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.

I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.

I can make links between Hindu beliefs regarding Brahman and gods with how to choose to live their lives.

I can reflect on Hindu beliefs and express thoughts on these.

I can start to explain how the Hindu belief that Brahman is everywhere and in everything influences Hindus in their daily lives.

I can give my own and others' views on questions about God and can start to explain religion is important to many people.

**General Vocabulary**

<b>Engagement</b>	Discuss our own experiences
<b>Investigation</b>	To explore
<b>Evaluation response Task</b>	To say or give a reaction of my own views.
<b>Expression</b>	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

**RE**

**Knowledge and Skills Assessment**

**Term: Summer 1**

**Unit: Hinduism**

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	I can make links between Hindu beliefs regarding Brahman and gods with how to choose to live their lives.					
	I can reflect on Hindu beliefs and express thoughts on these.					
	I can start to explain how the Hindu belief that Brahman is everywhere and in everything influences Hindus in their daily lives.					
	I can give my own and others' views on questions about God and can start to explain religion is important to many people.					