

**Pupils**

**Prior Knowledge will know that :-**

Christians believe God is Trinity: Father, Son and Holy Spirit.

Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.

Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief.

Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus.

**Year 3 RE Spring 1 - Creation and Fall**



**Key Question:**

What do Christians learn from the creation story?

What might Christians learn from the story of the Fall?



**Subject Vocabulary**

<b>Creation</b>	Bringing something into existence
<b>Relationship</b>	What the connections are between people.
<b>Christians</b>	People who believe in Jesus and follow the teaching of Jesus from the bible.
<b>Interpretation</b>	Explaining the meaning of something.

**Key Skills:**

Reading and understanding a text., where the Creation and fall story is in the timeline of the Big Frieze.

Making connections about ideas.

**Key Knowledge :**

I can identify and talk about the importance of Creation on the timeline of the ‘Big story’ of the Bible.

I can place the concepts of God and Creation on a timeline of the Bible’s ‘Big Story’.

I can make clear links between Genesis 1 and what Christians believe about God and Creation.

I can describe what Christians do, because they believe God is Creator. (For example, follow God, wonder at how amazing God’s creation is; care for the earth in some specific ways.)

I can ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

**General Vocabulary**

<b>Engagement</b>	Discuss own experiences
<b>Investigation</b>	To Explore
<b>Evaluation response Task</b>	To say or give a reaction of my own views
<b>Expression</b>	Discuss or create ideas of your opinions e.g. through poems/ art



“As each one does their part we grow in love.” Ephesians 4 vs

**RE**

**Knowledge and Skills Assessment**

**Term: Spring**

**Unit: Creation and Fall**

	I can identify and talk about the importance of Creation on the timeline of the 'Big story' of the Bible.					
	I can place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.					
	I can make clear links between Genesis 1 and what Christians believe about God and Creation.					
	I can describe what Christians do, because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)					
	I can ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.					