

Prior Knowledge

Pupils will Know that :

Christians worship God as Trinity, the father, the son, the holy spirit.(KS2)

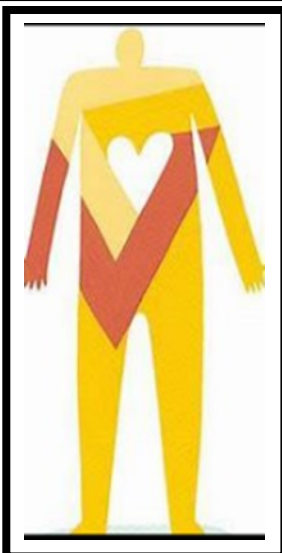
Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.

Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.

Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus.

Year 3 RE Autumn 2

Incarnation/God



Key Question:

What is the Trinity?



Subject Vocabulary

Trinity	Christians believe God has 3 parts
Holy Spirit	Often described in the bible as wind, fire, breath, dove, water, comforter.
Omnipotent	God having the power to see and do everything.
Spirituality	To have a relationship with God.
Symbol	An object or picture that represents something else.
Baptism	An act of faith and obedience to the commands of Christ

Key Skills:

To use clips and art to make sense of stories. To

reflect on prayer through poetry and art. To be able to compare and contrast (e.g. child and adult baptism.)

To develop skills of listening and thinking about what people believe. To express our own ideas about religious beliefs and spirituality. To

keep an open mind about how we feel.

To talk about and discuss how religious beliefs affect people’s lives.

Key Knowledge:

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

I can identify the difference between a ‘Gospel’, which tells the story of Jesus’ life and teaching and a letter or message to others.

I can explain what texts about baptism and Trinity might mean. giving examples of what these texts mean to Christians today.

I can describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.

I can make links between Bible texts and the idea of God in Christianity.

I can clearly express some ideas of my own about what the God of Christianity is like.

General Vocabulary

Engagement	Discuss our own experiences.
Investigation	To Explore
Evaluation response task	To say or give a reaction of my own views.
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs

RE

Knowledge and Skills Assessment

Term: Autumn 2

Unit: Incarnation/God

	I can identify the difference between a 'Gospel', which tells the story of Jesus' life and teaching and a letter or message to others.					
	I can explain what texts about baptism and Trinity might mean. giving examples of what these texts mean to Christians today.					
	I can describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.					
	I can make links between Bible texts and the idea of God in Christianity.					
	I can clearly express some ideas of my own about what the God of Christianity is like.					