

Prior Knowledge

Pupils will Know that:

People of different faiths celebrate festivals at certain times of the year in different ways. (KS1)

Christians celebrate Easter, Christmas and Harvest festivals. (KS1)

Muslims celebrate at Id-ul-Fitr and will be able to talk about some of the even. (Y2)

Year 3 RE Autumn 1

Hinduism Diwali

Celebrations

We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of



Key Question:

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Diwali



Subject Vocabulary

Diwali (or Divali)	Hindu festival celebrating good over evil
Diva	lamps
Rama and Sita	Prince Rama, and his wife, Sita overcome the evil of Ravana.
Ramayana	Hindu Holy book telling the story of Rama and Sita
Puja	Act of Worship
Rangoli	Patterns made to celebrate Diwali

Key Skills:

To develop skills of listening and thinking about what people believe.

To express our own ideas about religious beliefs and spirituality.

To keep an open mind about how we feel.

To begin to engage in discussions about themes surrounding religious festivals.

To show how religious beliefs affect people's lives.

Key Knowledge: *By the end of this unit, pupils should be able to*

Describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.

Start to say why Diwali might bring a sense of belonging to Hindus.

Describe some of the ways Hindus celebrate Diwali and start to understand which of these may bring the greatest sense of belonging.

Give my own views on whether I would feel a sense of belonging if celebrated Diwali.

Explain how Diwali can bring a sense of belonging to Hindus.

Give my own views on whether a Hindu would feel a sense of belonging if she celebrated Diwali away from her home community.

General Vocabulary

Engagement	Discuss our own experiences.
Investigation	To explore
Evaluation response task	To say or give a reaction of my own views.
Expression	Discuss or create ideas of your opinions e.g. through poems/art



“As each one does their part we grow in love.” Ephesians 4 vs Re

Knowledge and Skills Assessment

Term:

Unit: Hinduism Diwali

	Describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.					
	Start to say why Diwali might bring a sense of belonging to Hindus.					
	Describe some of the ways Hindus celebrate Diwali and start to understand which of these may bring the greatest sense of belonging.					
	Give my own views on whether I would feel a sense of belonging if celebrated Diwali.					
	Explain how Diwali can bring a sense of belonging to Hindus.					
	Give my own views on whether a Hindu would feel a sense of belonging if she celebrated Diwali away from her home community.					