

Winterbourne Earls Long Term RE Curriculum Map

EYFS & KS1						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religion: Christianity, Judaism</p>	<p>UC Concept: Incarnation</p> <p>Key Question: Why do Christians perform Nativity plays at Christmas?</p> <p>Religion: Christianity UC</p>	<p>Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religions: Islam, Judaism</p>	<p>UC Concept: Salvation</p> <p>Key Question: Why do Christians put a cross in an Easter garden?</p> <p>Religion: Christianity UC</p>	<p>Stories</p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Buddhism, Christianity, Islam, Hinduism,</p>	<p>Special Places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>
Year 1	<p>UC Concept: Creation</p> <p>Key Question: Who made the world?</p> <p>Religion: Christianity UC</p>	<p>UC Concept: Incarnation</p> <p>Key Question: Why does Christmas matter to Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Jesus as a friend</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p>	<p>UC Concept: Salvation</p> <p>Key Question: Why does Easter matter to Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Shabbat</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p>	<p>Theme: Chanukah</p> <p>Key Question: Does celebrating Chanukah help Jewish children feel closer to God?</p> <p>Religion: Judaism</p>
Year 2	<p>Theme: What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p>	<p>UC Concept: Gospel</p> <p>Key Question: What is the good news that Jesus brings?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer at home</p> <p>Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life?</p> <p>Religion: Islam</p>	<p>UC Concept: God</p> <p>Key Question: What do Christians believe God is like?</p> <p>Religion: Christianity</p>	<p>Theme: Community and Belonging</p> <p>Key Question: Does going to the Mosque give Muslims a sense of belonging?</p> <p>Religion: Islam</p>	<p>Theme: Hajj</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religion: Islam</p>



As each one does their part, we grow in love... Ephesians 4:16



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KS2						
Year 3	<p>Theme: Diwali</p> <p>Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religion: Hinduism</p>	<p>UC Concept: Incarnation</p> <p>Key Question: What is Trinity?</p> <p>Religion: Christianity</p>	<p>UC Concept: Creation/Fall</p> <p>Key Question: What do Christians learn from the creation story?</p> <p>Religion: Christianity</p>	<p>UC Concept: Salvation</p> <p>Key Question: Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>Religion: Christianity</p>	<p>Theme: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p>	<p>Theme: Pilgrimage to the River Ganges</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religion: Hinduism</p>
Year 4	<p>Theme: Beliefs and Practices</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p>	<p>UC Concept: People of God</p> <p>Key Question: What is it like (for Christians) to follow God?</p> <p>Religion: Christianity</p>	<p>Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p>	<p>UC Concept: Easter</p> <p>Key Question: Is forgiveness always possible for Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Rites of Passage and good works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p>	<p>UC Concept: Kingdom of God</p> <p>Key Question: When Jesus left, what was the impact of Pentecost?</p> <p>Religion: Christianity</p>
Year5	<p>Theme: Belief into action</p> <p>Key Question: How far would a Sikh go for his/her religion?</p> <p>Religion: Sikhism</p>	<p>UC Concept: Incarnation</p> <p>Key Question: Was Jesus the Messiah?</p> <p>Religion: Christianity</p>	<p>*Theme: Beliefs and moral values</p> <p>Key Question: Are Sikh stories important today?</p> <p>Religion: Sikhism</p>	<p>UC Concept: Salvation</p> <p>Key Question: What do Christians believe (What did) Jesus do to save Human Beings?</p> <p>Religion: Christianity</p>	<p>*Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>Religion: Sikhism</p>	<p>UC Concept: God</p> <p>Key Question: What does it mean (for Christians) if God is holy and loving?</p> <p>Religion: Christianity</p>
Year 6	<p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religion: Islam</p>	<p>Theme: Christmas Concept: Incarnation</p> <p>Key Question: How significant is it that Mary was Jesus’ mother?</p> <p>Religion: Christianity</p>	<p>UC Concept: Creation</p> <p>Key Question: Creation and science: conflicting or complementary?</p> <p>Religion: Christianity</p>	<p>UC Concept: Salvation</p> <p>Key Question: What difference does the resurrection make for Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and moral values</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religion: Islam</p>	<p>Theme: Beliefs and moral values</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religion: Islam</p>



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